



School is now closed for the Christmas Holidays. Children return to school on Monday 7th January 2019 at 8:40am.



Welcome to Year 1

Teachers and Teaching Assistants

Miss Iqbal

Mrs Housego

Mrs Calder

Mrs Hymns

Daily Routine

- Children arrive at 8:40 and begin their early morning work.
- The first lesson begins at 9:00
- The children have a break at 10:15.
- Lunch is from 12.15 till 1.15.
- School finishes at 3.30.

Vision and Values

- As a school we have decided on a new vision for the school, based on the verse from 1 Corinthians 3 verse 8.
- 'There is no difference between the one who plants and the one who waters. God will reward each one according to the work each has done.' (Good News Bible)
- Our new values will be
- Responsibility, honesty, resilience, self-control, empathy and equity
- We are really excited about this and welcome contributions and suggestions from parents about a strap line we can use and how we can embed this across the school.

Spring Term Planning

Here is a summary of what the children are going to be learning this term:

Computing

- Coding—basic programming using espresso.

PE

- Gymnastics
- Games

English

Fantasy story: **Where the Wild Things Are.**
Writing creatively—We will be exploring Max's fantasy world and the Wild Things for inspiration for writing about our own fantasy world.

Poetry—**The Sound Collector.** We will use our senses to collect sounds and tastes to write poetry.

Fairy Tales— We will be reading well-known fairy tales, exploring them through role play and re-writing our own versions of them.

Art/DT

- Making Victorian Toys
- William Morris –Plants & Prints
- Textiles—Making Wild Thing sock puppets

Reading

- Phase 4 Letters & Sounds
- Secure phase 3 vowel sounds –ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er.

Skills

- Identify the main events in stories
- Identify the main characters in stories
- Find specific information in simple texts
- Make reasoned predictions



150th Anniversary
Spring 1

Science

Plants

- Identifying & classifying a variety of plants
- Describing the basic structures of a plant/ flower.

Seasonal Change

- Signs of Winter & Spring
- Changes between seasons

Geography/History

- The Victorian Era - 150th Anniversary
- Local Area

RE

Hinduism

What is important about the teachings, beliefs and symbols in Hinduism?

Bible stories

What lessons can we learn from the Bible?

Maths

White Rose Maths

- Number bonds up to 20.
- Addition & Subtraction –adding a single digit number to a double digit number.
- Place Value (within 100)- tens and ones, ordering and comparing numbers.
- Multiples of 2, 5, 10

Weekly Timetable

	8:40	9:00 10:00		10:15	10:35	11:05	12:00	12:15	13:15 – 14:30	14:30 – 15:00	15:00-15:30	
MONDAY	EMW	Maths	A S S	B	Phonics	English	Hand writing	L	ICT	Science	tidy up and get ready for home story time	
TUESDAY	EMW	Maths	A S S	R	Phonics	English	Hand writing	U	PE (until 14:00) Phonics	RE Readers		Reading buddies
WEDNESDAY	EMW	Maths		E	Phonics	English	Hand writing	N	Music Active boards	B R E A K		Topic
THURSDAY	EMW	Maths		A	Phonics	English	Hand writing	C	Topic Rainbow road	PE (start getting changed at 13:55)		
FRIDAY	EMW	A S S	Mat hs	K	Phonics	English	Hand writing	H	Art	Golden time		

Homework

• At St. Andrew's we believe that home learning is any activity that pupils undertake outside of lesson time, either on their own or with the support of family members. We are committed to setting home learning activities in each of the core areas on a regular basis.

- Examples of home learning activities may include (but are not limited to);
- Regular reading to an adult or independently
- Handwriting, Times Tables or spelling practice
- Written tasks or activity sheets
- Online games, applications or presentations
- Practice test papers to complete
- Research projects
- Creative art projects or collaborative activities
- Completion or extension of work set in school

We expect a very high standard for homework and know that the children will give it in when requested.

Clothing and PE

PE days are Tuesday (gymnastics) and Friday. Please make sure you have the correct kit, labeled and in school all week. Earrings must be removed for PE, and long hair tied back.



Class Dojo!



Class Charter/Rewards/Sanctions

- Praise & celebrating good work.
- Dojo points
- House points
- Class ticks
- Tommy the Tiger
- Merit certificates
- Verbal warnings and conversations where appropriate.
- Time out/time on the wall.



Reading

- Please encourage your child to read at least 3 times a week and sign their reading record whenever they have read for a short period.
- We will collect the Reading Records in to check that children are reading at home and to read any messages you may have written.
- Reading days are Mondays and Thursdays.

Phonics

In June, all year 1 children will undertake a phonics check to see how they are progressing with their reading.

It checks that your child can:

- Sound out and blend graphemes in order to read simple words.
- Read phonically decodable one-syllable and two-syllable words, e.g. cat, sand, windmill.
- Read a selection of nonsense words which are referred to as pseudo words.

Phonics

<http://www.oxfordphonicschecksupport.co.uk/>

OXFORD
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Oxford School
Improvement

Welcome to Oxford Phonics Check Support

Introduction

About the Y1 Phonics Check

Using our Phonics Support

Next Steps

Introduction

Oxford Phonics Check Support provides you with all the support and advice you need on the Year 1 phonics screening check.

This service provides you with detailed information about the content and structure of the check. It features a Word List Generator that enables you to create word lists tailor made to your pupils' phonics learning, as well as to generate example checks which reflect the style and content of the Year 1 phonics screening check.

We provide advice and guidance on how to use the Word List Generator to support your phonics teaching in the classroom, we also show how to make the most of the range of phonics resources that Oxford offers to support all your children, but especially those who are struggling.

This service is not designed to rehearse children for the check or to replace rigorous and systematic phonics teaching throughout Reception and Year 1.



Make your own checks!

Select an option:

**Generate your
own Word List**

Tailor make your own word lists appropriate to your pupils' phonics knowledge.

**Generate Example
Screening Check**

Create a practice check that reflects the style and content of the Year 1 Phonics Screening Check.

Future Events

Victorian Week
28.1.19 - 1.2.19

Parents evening
26.2.19 & 28.2.19

Class Assembly
19.03.19



Autumn term starts for children on Tuesday 4th September

About Us

Environment

Although based in a busy part of Greater London, the surrounding trees and greenery provide a pleasant setting that enhances our provision for children. The grounds include a large grassed field; separate playgrounds for EYFS, Key Stage 1 and Key Stage 2; a woodland area, a prayer garden and an allotment space which is looked after by members of the school gardening club.

Facilities

All classes have access to the Music Room, laptop computers and the Library. All classrooms are fitted with interactive white boards, and children use laptops in class when taking part in ICT. There are also a number of small areas and rooms where children can work in small groups under the supervision of a Teaching Assistant. We have a school hall which is used for assemblies, serving lunch and for PE lessons. The large playground and field area is also used for PE and outdoor learning. Each class has an iPad for gathering evidence of learning and accessing Class Dojo.

ABOUT US

- WELCOME
- WHO'S WHO
- GOVERNORS
- ADMISSIONS
- INSPECTION REPORTS
- PUPIL ATTAINMENT
- SCHOOL POLICIES
- PUPIL PREMIUM
- SPORTS PREMIUM
- SAFEGUARDING
- SCHOOL IMPROVEMENT PRIORITIES

www.standrewscofeprimary.co.uk

please check this regularly for updates

**Thank you for all
your support**

Any questions?