

## English

### 'The Iron Man' by Ted Hughes

We will use the well-known story, consolidating writing character descriptions based on evidence found in the text. Using the text as a stimulus we will explore a characters thoughts and feelings, and record these in a diary entry. During the half term we develop our formal writing with letters written to characters in the text.

## Reading/Phonics

During our daily phonics sessions we will be consolidating our learning on the Phase 5 sounds - ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, ey, a-e, e-e, i-e, o-e, u-e and some of the alternative sounds these graphemes make.

We are also continuing to practise Phase 6 where we are adding suffixes to root words including: -e, -es, -ing, -er, -ed, -est, -y, -en and the rules associated with these.

## Maths - White Rose Maths

### Geometry - Position and Direction

Using mathematical vocabulary to describe position, direction and movement including movement in a straight line and distinguishing between rotation as a turn, clockwise and anti-clockwise.

### Measurement - Time

Exploring tell and write the time to five minutes, including quarter past/ to the hour and draw the hands on a clock face to show these times.

## RE

### Why do Christians make and keep promises before God?

Through this unit we will be exploring the idea and meaning of belonging to a church or other religious communities. We will look at Jesus' baptism and how it is significant to Christians. During the unit we will explore how promises are important in both Christian Baptism and Christian marriage.

## Summer 1 Year 2 Mary Seacole

## Art

In art we will spend time developing the skills needed to sketch and paint accurate portraits of significant people.

## Science Plants

In this unit we have the opportunity to closely study plants and trees in the natural environment, taking measurements and making observational drawings. We will plant a seeds, comparing them as they grow and recording the findings in a variety of ways. Through the unit we will set up comparative experiments to observe what plants need to grow well, and watch the germination process first hand.

## Computing

We will be exploring different technologies to purposefully create, organise, store, manipulate and retrieve digital content.

## PE

**Ball Skills** - developing coordination and skills through ball skills and games.

**Games** - learning the rules and skills necessary for familiar team games.

## History

### Mary Seacole

Through our History topic we are going to be exploring the life of Mary Seacole and how she has made a significant impact on hospital and health care. We will look at her work through the Crimean war as well as her own personal timeline.

## PSHE

**People Around Us** - Through this unit we will look at the people who are special in our lives and those that help us

## Music

Exploring the different sounds of instruments and using reading musical symbols.