



School is now closed for the Christmas Holidays. Children return to school on Monday 7th January 2019 at 8:40am.



Welcome to Year 2

Teachers and Teaching Assistants

Miss Woods

**Monday am
Tuesday am
Wednesday pm**

Miss Islam

**Monday to
Thursday**

Mrs Hostein

**Tuesday to
Friday**

Daily Routine

- Children arrive at 8:40
- Early Morning Work is there to be started.
- The first lesson begins at 9:00.
- The children have a break at 10:15.
- Lunch is from 12.15 till 1.15.
- School finishes at 3.30.

Vision and Value

'There is no difference between the one who plants and the one who waters. God will reward each one according to the work each has done.' (Good News Bible)

1 Corinthians 3 verse 8

Our new values will be:
Responsibility, honesty, resilience, self-control, empathy and equity

Spring Term Planning

Computing

We will use technology purposefully to create, organise, store, manipulate and retrieve digital content.

PE

Gymnastics - dynamic and static balances.

Cognitive Skills- ball skills and counter balances in pairs.

Art/DT

This half term we will use drawing and painting to develop and share our ideas, experiences and imagination. We will apply a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

As part of our topic we will look at famous artists of the Victorian era and look to replicate some of their artwork.

Reading

Through the half-term we will be exploring a range of different genres of both fiction and non-fiction. These will include traditional tales and fairy tales that we are familiar with, as well as a range of non-fiction texts.

During the half term we will continue to develop our skills in inference, prediction, explanation, retrieval and being able to summarise what we have read.

English

The Dragon Machine by Helen Ward

George and the Dragon by Chris Wormell

The Paper Bag Princess by Robert Munsch

We will be using descriptive language and similes to describe the dragons. Then we will create our own dragon story focusing on using conjunctions to write longer sentences.

Instructions by Neil Gaiman

We will be introduced to writing instructions using this text where we will explore the features of instructions including bossy verbs. Then we will write our own instructions using stimulus of map of Fairy-tale Land.

150th Anniversary

Spring 1

Maths

White Rose Maths

Number: Multiplication

Number: Division

Statistics

Science

Uses of Everyday Materials

In this unit we will learn about the uses of everyday materials including wood, plastic, metal, glass, brick, paper and cardboard. We will then go on to compare the suitability of different everyday materials for different purposes.

They explore how objects made of some everyday materials can change shape and how the recycling process is able to reuse some everyday materials numerous times.

RE

Why are they having a Jewish party?

In this unit we will begin to understand that religions have special times called festivals to remember what is important in that religion. We will be able to explain what is important to us and to know the right names for things that are special to Jews.

Geography/History

The Victorian Era - 150th Anniversary

Through this unit we will be looking at the lives of significant individuals in the past, including Queen Victoria.

As a part of our school's 150th anniversary we will look at significant historical events, people and places in our local area.

Weekly Timetable

	8.40 9.10	9.10 – 10.15		10.30	10.45 – 12.15		12.15 – 1.15	1.15 – 2.10		2.10 – 3.00		
Mon	Registration EMW	Maths		Assembly	B R E A K	Phonics	English	L U N C H	RE		Foundation	
Tu		Maths		Assembly		Phonics	English		Guided Reading	PSHCE	PE Gymnastics	
Wed		PE				Music	Handwriting		Guided Reading	Maths		
Thu		Maths		Assembly		Phonics	English		Guided Reading	Foundation		
Fri		Merit Assembly	Maths			Phonics	English		Foundation			

Homework

At St. Andrew's we believe that home learning is any activity that pupils undertake outside of lesson time, either on their own or with the support of family members. We are committed to setting home learning activities in each of the core areas on a regular basis.

Examples of home learning activities may include (but are not limited to);

- Regular reading to an adult or independently
- Handwriting, Times Tables practice
- Written tasks or activity sheets
- Online games, applications or presentations
- Practice test papers to complete
- Research projects
- Creative art projects or collaborative activities
- Completion or extension of work set in school

We expect a very high standard for homework and know that the children will give it in when requested.

Mathletics

Mathletics is a captivating online learning space providing students with all the tools they need to be successful learners, both in the classroom and beyond.

Username

Password

Mathletics

www.mathletics.com

Clothing and PE

PE days are Tuesday (gymnastics) and Wednesday.

Please make sure you have the correct kit, **labeled** and in school all week.








Earrings must be removed for PE, and long hair tied back.

Class Dojo!











Positive

Needs work

 Helping others	 On Task	 Participating	 Persistence
 Teamwork	 Working Hard	 Edit skills	

Students

Groups

 Whole Class	 Alberto	 Beyoncé	 Denzel
 Justin	 Leonardo	 Philip	

Class Charter

We listen to people when they are talking by paying attention and asking questions.

We put up our hands when we want to speak and wait our turn.

We are always kind to each other and offer to help them.

We will move sensibly around the classroom and the school.



Reading

- Please encourage your child to read at least 3 times a week and sign their reading record whenever they have read for a short period.
- We will collect the Reading Records in to check that children are reading at home.
- We have started to organise reading books.
- All books are welcome as part of the reading at home.

Future Events

Class Assembly – Friday 8th March



Autumn term starts for children on Tuesday 4th September

About Us

Environment

Although based in a busy part of Greater London, the surrounding trees and greenery provide a pleasant setting that enhances our provision for children. The grounds include a large grassed field; separate playgrounds for EYFS, Key Stage 1 and Key Stage 2; a woodland area, a prayer garden and an allotment space which is looked after by members of the school gardening club.

Facilities

All classes have access to the Music Room, laptop computers and the Library. All classrooms are fitted with interactive white boards, and children use laptops in class when taking part in ICT. There are also a number of small areas and rooms where children can work in small groups under the supervision of a Teaching Assistant. We have a school hall which is used for assemblies, serving lunch and for PE lessons. The large playground and field area is also used for PE and outdoor learning. Each class has an iPad for gathering evidence of learning and accessing Class Dojo.



ABOUT US

- WELCOME
- WHO'S WHO
- GOVERNORS
- ADMISSIONS
- INSPECTION REPORTS
- PUPIL ATTAINMENT
- SCHOOL POLICIES
- PUPIL PREMIUM
- SPORTS PREMIUM
- SAFEGUARDING
- SCHOOL IMPROVEMENT PRIORITIES

Our website...

www.standrewscofeprimary.co.uk

The background of the slide is a light blue color with a pattern of darker blue rays emanating from the bottom center, creating a sunburst or starburst effect.

**Thank you for all your
support**

Any questions?