

# Year 3

## Spring Term

### Curriculum



#### **Computing:** Coding using conditional statement

Students will:

- Gain experience determining the outcome (true or false) of conditionals.
- Evaluate logical statements to determine which branch of a program to follow

#### **English**

##### **Genres:**

In the first half of the Spring Term we will be focusing on the following styles of writing:

- Stories with familiar settings.
- Different forms of recount.
- Poetry with a particular focus on Kennings.

***There will also be a focus on handwriting.***

##### **Grammar:**

- Extending sentences with more than one clause by using a wider range of conjunctions.
- Using commas after fronted adverbials.
- Indicating possession by using the possessive apostrophe with singular and plural nouns.
- Using and punctuating direct speech.

#### **Maths: Multiplication and Division**

- Count from 0 in multiples of 4, 8, 50 and 100
- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
- Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.
- Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which  $n$  objects are connected to  $m$  objectives.

#### **RE**

This half term we will be focusing on learning about what it means to be a Sikh.

Learning about other religions helps us to gain a greater understanding about the wonderfully diverse world we live in.

#### **Art/DT: Painting**

Exploring and different paints including: acrylics, oil, powder and watercolour.

Experimenting with colour by mixing paints.

Working with different brushes and brush techniques.

#### **Reading**

We will be continuing to develop positive attitudes to reading, and an understanding of what we have read by:

- Reading independently in school and at home.
- Developing our comprehension skills by retrieving and record information from both fiction and non-fiction books.
- Participating in discussion about books using the following skills inference, prediction, explanations, retrieval and summarising.

#### **Science: Rocks**

We will be continuing to work scientifically using practical scientific methods, processes and skills to:

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock.
- Recognise that soils are made from rocks and organic matter.

#### **MFL / Modern Foreign Language**

- Whilst we are learning about Spain, we will learn some conversational Spanish.

#### **History: St Andrews School 150 Year Anniversary**

We are very excited to be doing a local study on the surrounding area with a particular focus on the journey of St Andrew's School from when it opened to present day.

***We would welcome any knowledge that you have.***

#### **Geography: Spain**

- Comparing Spain and the United Kingdom including location in the world and climate
- Exploring the physical geography of Spain.
- Learning about the human geography of Spain
- Researching Catalonia.
- Gaining an understanding of the importance of tourism to Spain.