



English: This half term we will be focusing on the following styles of writing: Story writing and Non-Chronological Reports. We will also be heavily focusing on how to improve our writing using a range of features, those being: Punctuation, correct use of articles, conjunctions, adjectives, adverbs, similes and metaphors.

We will continue to have a focus on handwriting.

There is an expectation that the children should read for at least 10 minutes every day. This as you know will support their vocabulary acquisition as well as their understanding of 'what makes a good piece of writing.'

In Grammar our main focusses will be:

1. Extending sentences with more than one clause by using a wider range of conjunctions.
2. Using commas after fronted adverbials.
3. Indicating possession by using the possessive apostrophe with singular and plural nouns.
4. Using paragraphs.

RE: This half term we will be focusing on learning about what it means to be a Jew. By the end of term the children will have an understanding that:

- * God Chose Abraham as the founder of the Jewish faith and reflect on Abraham's relationship with God and then their relationship with God.
- * The Jewish faith believes on One God and understand the importance of the Shema.
- * God saved His people from the Egyptians and understand the significance of Passover to Jewish people.
- * The Seder meal teaches young Jews about their past.
- * The roots and significance of The 10 Commandments to Jewish people and apply this to their own rules for life by writing their own 10 commandments to live by.
- * The events in the life of Moses are important to Jews.

Art/DT: This half term the children will be introduced to a range of sculptures and artists. They will be able to choose their favourite for an in-depth analysis. They will then plan and create their own sculpture to gain a deeper understanding of how to work with clay in terms of technique and control. Finally the children will reflect on the process and evaluate their work.

PSHE: The focus of our PSHE this half term is being prepared and transition as we look forward to life in Year 4.

French: We will be reading and listening to conversational French.

Music: The focus this term is singing and performing solo and ensemble pieces.

PE: The children continue to develop their Basketball skills with coach Aiden. In addition, there is three weeks of football coaching by Chelsea Football Club coach and athletics in preparation for Sports Day.

White Rose Maths - Geometry: Properties of Shape

Within this unit we will be learning about turns and angles, right angles in shapes, comparing angles, how to accurately draw horizontal, vertical, parallel and perpendicular lines. In addition, we will learn how to recognise and describe 2D and 3D shapes as well as make 3D shapes

White Rose Maths - Measurement: Mass and Capacity

We will be measuring and comparing mass as well as adding and subtracting mass. We will also be measuring and comparing capacity as well as adding and subtracting capacity.

Computing: Our focus this term continues to be programming. In addition the children will present their work using Powerpoint and revise their understanding of internet safety.

Science: Our topic this half term is **LIGHT** so we will:

- * Recognise that we need light in order to see things and that dark is the absence of light.
- * Notice that light is reflected from surfaces.
- * Recognise that light from the sun can be dangerous and that there are ways to protect our eyes.
- * Notice that shadows are formed when the light from a light source is blocked by a solid object
- * Find patterns in the way that the size of shadows change.

Geography: We will start our voyage of discovery to South America where we will learn about different countries, cultures and the geography of this fascinating continent. We will learn about the climate, geographical features, the industries and the people of South America through a range of fun activities and challenges. This will give them an insight into how life in South America is different to life here in Uxbridge / England. This topic will continue after the half term.

History: We will also take a look at some Maya history.