



School is now closed for the Christmas Holidays. Children return to school on Monday 7th January 2019 at 8:40am.



Welcome to Year 3 Parents Meeting



Welcome to Year 3

Mrs Okoro, Mrs Najafi,
Mrs Sanguy and Mrs Rowley

Come in with a positive attitude and ready to learn

Daily Routine

- Children arrive at 8:40
- The first lesson begins at 9am - importance of being on time.
- The children have a break at 10:15am
- Lunch is from 12.15pm till 1.15pm
- School finishes at 3.30pm

Spring Term Planning

Computing: Coding using conditional statement
Students will:

- Gain experience determining the outcome (true or false) of conditionals.
- Evaluate logical statements to determine which branch of a program to follow

English

Genres:

In the first half of the Spring Term we will be focusing on the following styles of writing:

- Stories with familiar settings.
- Different forms of recount.
- Poetry with a particular focus on Kennings.

There will also be a focus on handwriting.

Grammar:

- Extending sentences with more than one clause by using a wider range of conjunctions.
- Using commas after fronted adverbials.
- Indicating possession by using the possessive apostrophe with singular and plural nouns.
- Using and punctuating direct speech.

Maths: Multiplication and Division

- Count from 0 in multiples of 4, 8, 50 and 100
- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
- Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.
- Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objectives.

Year 3

Spring Term

Curriculum



RE

This half term we will be focusing on learning about what it means to be a Sikh.

Learning about other religions helps us to gain a greater understanding about the wonderfully diverse world we live in.

Art/DT: Painting

Exploring and different paints including: acrylics, oil, powder and watercolour.

Experimenting with colour by mixing paints.

Working with different brushes and brush techniques.

Reading

We will be continuing to develop positive attitudes to reading, and an understanding of what we have read by:

- Reading independently in school and at home.
- Developing our comprehension skills by retrieving and record information from both fiction and non-fiction books.
- Participating in discussion about books using the following skills inference, prediction, explanations, retrieval and summarising.

Science: Rocks

We will be continuing to work scientifically using practical scientific methods, processes and skills to:

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock.
- Recognise that soils are made from rocks and organic matter.

MFL / Modern Foreign Language

- Whilst we are learning about Spain, we will learn some conversational Spanish.

History: St Andrews School 150 Year Anniversary

We are very excited to be doing a local study on the surrounding area with a particular focus on the journey of St Andrew's School from when it opened to present day.

We would welcome any knowledge that you have.

Geography: Spain

- Comparing Spain and the United Kingdom including location in the world and climate
- Exploring the physical geography of Spain.
- Learning about the human geography of Spain
- Researching Catalonia.
- Gaining an understanding of the importance of tourism to Spain.

Weekly Timetable

Year 3 Timetable

Spring 1 / 2019

Week xx

	9:00 - 10:00	10:15	10:30	11:30	12:15	13:15 - 2:30	2:30 - 15:30
MONDAY	Maths	ASS	B	English	Reading	L	PE with PE Coach Multi Skills French PSHE / Class Read
TUESDAY	Maths	ASS	R	English	Reading	U	Foundation RE / Reading
WEDNESDAY	Music with Mrs Hymns	E	PE with Mrs Caulder	Reading	N	Shorter Maths RE	Singing Assembly
THURSDAY	Longer Maths	A	English	Reading	C	Foundation	PSHE / Class Read
FRIDAY	Maths	ASS	K	English	Reading	H	Computing Spelling and Handwriting Review of week & finishing work. Intro to next week. Pre teach vocab

Soft Start 8:40 - 9:00

Homework

• At St. Andrew's we believe that home learning is any activity that pupils undertake outside of lesson time, either on their own or with the support of family members. We are committed to setting home learning activities in each of the core areas on a regular basis.

- Examples of home learning activities may include (but are not limited to);
- Regular reading to an adult or independently
- Handwriting, Times Tables or spelling practice
- Written tasks or activity sheets
- Online games, applications or presentations
- Practice test papers to complete
- Research projects
- Creative art projects or collaborative activities
- Completion or extension of work set in school

We expect a very high standard for homework and know that the children will give it in when requested.

Clothing and PE

PE days are Monday (indoor and outdoor) and Wednesday (indoor).

Please help you child to ensure that they have the correct kit, labeled and in school all week.

They should also be prepared for outdoor PE - black / navy blue tracksuit.

Earrings must be removed for PE and long hair tied back.

Class Dojo!



Class Charter/Rewards/Sanctions

- The School Rules
- Year 3 Class Charter

- Positive Praise
- Stickers
- DOJOs
- House Points
- Class Points

- Sanctions: Miss part of play/
lunch to discuss actions/
words or complete work



Reading

- Please encourage your child to read every evening and sign their reading record whenever they have read for a short period.
- We will check Reading Records to make sure children are reading at home and to read any messages you may have written about their reading.
- Reading books and reading records must be in school every day as we often have opportunities to read during the day.

Future Year 3 Events

- **Trips**

- Uxbridge Library

- Ealing Gurdwara

(Confirmation of dates and information letters to follow)

- **Class Assembly**

- 9am Friday 8th February 2019



Autumn term starts for children on Tuesday 4th September

About Us

Environment

Although based in a busy part of Greater London, the surrounding trees and greenery provide a pleasant setting that enhances our provision for children. The grounds include a large grassed field; separate playgrounds for EYFS, Key Stage 1 and Key Stage 2; a woodland area, a prayer garden and an allotment space which is looked after by members of the school gardening club.

Facilities

All classes have access to the Music Room, laptop computers and the Library. All classrooms are fitted with interactive white boards, and children use laptops in class when taking part in ICT. There are also a number of small areas and rooms where children can work in small groups under the supervision of a Teaching Assistant. We have a school hall which is used for assemblies, serving lunch and for PE lessons. The large playground and field area is also used for PE and outdoor learning. Each class has an iPad for gathering evidence of learning and accessing Class Dojo.

ABOUT US

- WELCOME
- WHO'S WHO
- GOVERNORS
- ADMISSIONS
- INSPECTION REPORTS
- PUPIL ATTAINMENT
- SCHOOL POLICIES
- PUPIL PREMIUM
- SPORTS PREMIUM
- SAFEGUARDING
- SCHOOL IMPROVEMENT PRIORITIES

www.standrewscofeprimary.co.uk

please check this regularly for updates

**Thank you for all
your support so far.**

Any questions?