

## Art/DT

As part of our topic we will look at famous artists of the Victorian era and look to replicate some of their artwork.

## Computing

E-safety-talking about and exploring how to stay safe online.

Coding-write codes to program objects to change direction move forwards and backwards. To program sequences (up, then down, the right and left) Learn to program a maze game.

## Reading

Read a range of non-fiction books and identify the features of them.

During the half term we will continue to develop our skills in inference, prediction, explanation, retrieval and being able to summarise what we have read.

## PE

Basketball-introduction to the game led by a qualified coach Agility, balance and co-ordination: learning sequences and using these in different games and activities



150<sup>th</sup> Anniversary  
Spring 1

## English

-Non-chronological reports: reading, deconstructing and writing their own reports  
-The children will learn to read, plan, write and edit their work while including a range of grammatical concepts (adverbials, prepositions, the present perfect form) learnt alongside the genres studied.  
-Spellings will review the rules set out in the National Curriculum as well as focussing on the Year 3 and 4 word list.

## Science

States of Matter:

- begin to investigate the differences between solids and liquids
- will learn more about the fascinating world of gases
- begin to learn about the water cycle
- turning a liquid into a solid: making ice-cream!

## Maths

White Rose Maths:  
-Number – multiplication and division  
-Measurement- Area  
-Decimals

## RE

'Who is Jesus'

- make links between the beliefs (teachings, sources, etc.) of different religious groups
- compare some of the things that influence me with those that influence other people
- describe what a believer might learn from a religious story
- ask questions about the moral decisions I and other people make

## Geography/History

### The Victorian Era - 150<sup>th</sup> Anniversary

As a part of our school's 150<sup>th</sup> anniversary we will look at significant historical events, people and places in our local area. We will compare Victorian life with modern day life, as well as dressing up for a Victorian Day.