

English: Advertisements:

-look at a range of advertisements and analyse the type of words/phrases used to entice customers -Find features of advertisements such as, such as powerful adjectives, informative statements, slogans and use of graphics -create a visual advert for bugs using the features learned above

Fantasy narrative: -write a fantasy story telling of their minibeasts's adventure -draft, plan, write and edit a story in which their beast has to deal with a problem -build up a bank of exciting words (eradicate, swooped, devoured, onslaught) that add to their story

Maths-White Rose Maths:

Decimals: compare and order decimals to two decimal places; round decimals to the nearest whole number; find equivalent decimals and fractions for 0.25 and 0.75

Statistics: revisit how to use bar charts, pictograms and tables to interpret and present discrete data; record and present scientific data the children have collected on minibeasts using the above ways and line graphs

RE: How has the Christian message survived for 2000 years?

-understand the events of Jesus' Ascension and how believers were tasked with spreading the message of God
-be aware of the necessary ingredients for a purposeful message that conveys meaning
-be aware of how the strength of the Christian message and the perseverance of Paul enabled it to survive

**Year 4
Summer 1
Minibeasts!**

Science-Living Things (Minibeasts):

- take part in a minibeasts hunt in the school grounds
- visit Uxbridge library and find out information about minibeasts from one of the library team
- identify a range of minibeasts using images
- learn the scientific categories for minibeasts, i.e. arachnids, crustaceans, gastropods
- classify minibeasts according to their properties
- investigate the life cycle of minibeasts

Computing: Use different presentation programmes to present information found out about minibeasts.

PE:
-Wednesdays-Basketball coach
-Fridays-class PE

Art/DT:
Produce detailed drawings of minibeasts by using hand lenses microscopes.

Music:
Exploring how music can describe images and mood and learning about composers

French: We will be learning a range of phrases, songs and stories, with a special focus on weather and seasons.

PSHE:
Recognising and responding to stereotyping and where and how it occurs.

Geography:

- make maps and plans to show route taken on a minibeasts hunt
- create keys to show where minibeasts were found
- match a range of minibeasts to where they can be found around the world