

Welcome to Year 4



In the class...

- Mr McElwee
- Mrs Sanguy
- Mrs Rowley



Daily Routine

- Children arrive at 8:40
- The first lesson begins at 9:00
- The children have a break at 10:15.
- Lunch is from 12.15 till 1.15.
- School finishes at 3.30.

Vision and Values

- As a school we have decided on a new vision, based on the verse from 1 Corinthians 3 verse 7.
- 'There is no difference between the one who plants and the one who waters. God will reward each one according to the work each has done.' (Good News Bible)
- Our new values will be
- Responsibility, honesty, resilience, self-control, empathy and equity

Healthy Lunches

- All children in Foundation and KS1 are entitled to a free school dinner. In KS2 children are able to bring a packed lunch or purchase a hot school meal. Please make sure you order school dinners online with The Pantry.
- Please provide your child with a balanced school lunch. Children are not allowed sweets, chocolate bars, fizzy drinks, cans or glass bottles in their lunchbox. All lunchboxes must be named.
- Please make sure all water bottles are labelled and are brought to school every day.
- Please ensure all snacks are fruit or vegetables



Parents who qualify for free school meals should ring the school and speak to the Finance Officer.



Pupil Premium

Pupil Premium is a Government funded initiative to help raise standards for pupils from lower income families.

The school receives an additional **£1320** per eligible pupil to support their education (through additional teaching and support).

If you think your child is eligible, please complete the form and return it to the office.

Please speak to the office or a member of staff if you are unsure.

Art/DT

As part of our topic we will look at famous artists of the Victorian era and look to replicate some of their artwork.

PE

Basketball-introduction to the game led by a qualified coach Agility, balance and co-ordination: learning sequences and using these in different games and activities

English

- Non-chronological reports: reading, deconstructing and writing their own reports
- The children will learn to read, plan, write and edit their work while including a range of grammatical concepts (adverbials, prepositions, the present perfect form) learnt alongside the genres studied.
- Spellings will review the rules set out in the National Curriculum as well as focussing on the Year 3 and 4 word list.

RE

'Who is Jesus'

- make links between the beliefs (teachings, sources, etc.) of different religious groups
- compare some of the things that influence me with those that influence other people
- describe what a believer might learn from a religious story
- ask questions about the moral decisions I and other people make

Computing

E-safety-talking about and exploring how to stay safe online.

Coding-write codes to program objects to change direction move forwards and backwards. To program sequences (up, then down, the right and left) Learn to program a maze game.



Maths

White Rose Maths:

- Number – multiplication and division
- Measurement- Area
- Decimals

Reading

Read a range of non-fiction books and identify the features of them.

During the half term we will continue to develop our skills in inference, prediction, explanation, retrieval and being able to summarise what we have read.

Science

States of Matter:

- begin to investigate the differences between solids and liquids
- will learn more about the fascinating world of gases
- begin to learn about the water cycle
- turning a liquid into a solid: making ice-cream!

Geography/History

The Victorian Era - 150th Anniversary

As a part of our school's 150th anniversary we will look at significant historical events, people and places in our local area. We will compare Victorian life with modern day life, as well as dressing up for a Victorian Day.

Homework

• At St. Andrew's we believe that home learning is any activity that pupils undertake outside of lesson time, either on their own or with the support of family members. We are committed to setting home learning activities in each of the core areas on a regular basis.

- Examples of home learning activities may include (but are not limited to);
- **Regular reading** to an adult or independently
- Handwriting, **Times Tables** or spelling practice
- Written tasks or activity sheets
- **Online games, applications or presentations**
- Practice test papers to complete
- Research projects
- Creative art projects or collaborative activities
- Completion or extension of work set in school

We expect a very high standard for homework and know that the children will give it in when requested.

Homework

- Maths-Mathletics
- English-reading, writing, grammar,
copy of Year 3 and 4 spelling list
- Other subjects-History, Geography,

Clothing and PE

- PE days are Wednesday and Friday.
- Please make sure you have the correct kit, labelled and in school all week.
- Black trainers and plain tracksuit bottoms to be worn outside ideally
- Earrings must be removed for PE, and long hair tied back.

Class Dojo!



Rewards



<div> <div>CLASS</div> <div>  </div> <div>REWARDS</div> </div>						
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	32	33	34	35
36	37	38	39	40	41	42
43	44	45	46	47	48	49
<div>50</div> <div>Class Achievement Award</div>						



Reading

- Please encourage your child to read at least 3 times a week and sign their reading record whenever they have read for a short period.
- We will collect the Reading Records in to check that children are reading at home and to read any messages you may have written.
- Use of school library
- New books being purchased whenever we can

Future Events

- Victorian Week-
- Victorian Day- Friday 1st February
- Trip-British Museum



www.standrewscofeprimary.co.uk



St. Andrew's
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Welcome back to school



**Thank you for all
your support**

Any questions?