**English:** Recounts and diary entries that are based on imaginative and creative writing of students ideas. The main class focus this term will be around editing and writing for longer periods of time to produce longer stories that interest an audience. The children will learn to read, plan, write and edit their work including a range of grammatical concepts learnt alongside the genres.

During reading we will focus on understanding, making connections, predicting and inferencing. We will be crossing curriculum learning with reading myths and legends from Greece and New Zealand.

## Maths—White Rose Maths

Recapping over the years learning subjects with a special focus on:

Decimals: understand decimals to 3 decimal places; multiply & divide by 10, 100 and 1000; multiply & divide decimals by integers; and convert between decimals and fractions.

Fractions: Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams.

### RE:

People from the Old Testament—understand how the story of Ruth inspires Christians to put others first. Understand how the story of David helps Christians to find strength in God. Explore how the contrasting stories of Jonah and Daniel help Christians think about how to follow God.

Liturgy—How can participation in a Eucharistic liturgy bring about positive transformation?

Year 5
Spring 2

# Science:

#### **Ancient Greece:**

- How did the Greeks change and effect the society that we live in today?
- Looking at the historical moments in time around Greece.
- Creating and learning about clocks, Olympics and different topics that relate to Greeks and comparing them to now.

**Computing:** To create a range of advertising through publisher, word and using the internet to research.

**PE:** Swimming: Wednesday, Gymnastics: Tuesdays
Cricket: Fridays

**Art/DT:** Create and design sculptures from recycled materials linking to our Geography and History topics.

French: We will be learning a range of phrases, songs and stories, with a special focus on weather and seasons.

## Music:

How is music composed from different stimuli.

**PSHE:** Life bus and SRE will be coming in to teach us about Puberty, a notice will be coming out.

**Geography/History:** How is New Zealand is similar to the UK? What do we have in common? Animals, holidays, structures, beliefs, way of life?

Linking with History, compare land use maps of UK and New Zealand from past with the present, focusing on land use and Myths and legends around land.