

English: Continuing on from Summer Term 1, our main class focus will be around editing and writing for longer periods of time to produce longer stories that interest an audience. The children will learn to read, plan, write and edit their work including a range of grammatical concepts learnt alongside the genres.

During reading we will be crossing curriculum learning with reading myths and legends from Greece and New Zealand. We will view a range of informational texts and articles that we can locate information from to inform our learning.

Maths:

Year 5 will be 'gap filling' this last few weeks before we enter into Year 6.

Our main focus will be:

- Measuring angles (obtuse, reflex, straight, right)
- Converting measurements (weight, mass, length and distance)
- short/long division and multiplying 4 digit numbers
- Multiples and factors of numbers
- Adding and subtracting fractions
- Finding the perimeter and area of a shape

RE:

People from the Old Testament—understand how the story of Ruth inspires Christians to put others first. Understand how the story of David helps Christians to find strength in God. Explore how the contrasting stories of Jonah and Daniel help Christians think about how to follow God.

Liturgy—How can participation in a Eucharistic liturgy bring about positive transformation?

Year 5
Spring 2

Science:

Ancient Greece:

- How did the Greeks change and effect the society that we live in today?
- Looking at the historical moments in time around Greece.
- Creating and learning about clocks, Olympics and different topics that relate to Greeks and comparing them to now.

Computing: We will be using Clicker 7 and learning the functions of this software.

PE: Swimming: Wednesday,
Gymnastics: Tuesdays
Cricket: Fridays

Art/DT: Create and design sculptures from recycled materials linking to our Geography and History topics.

Music:

How is music composed from different stimuli.

French: We will be learning a range of phrases, songs and stories, with a special focus on weather and seasons.

PSHE: Relationships and looking after each other is the main focus of our last term together. Building self confidence and conversation skills.

Geography/History: How is New Zealand is similar to the UK? What do we have in common? Animals, holidays, structures, beliefs, way of life?

Linking with History, compare land use maps of UK and New Zealand from past with the present, focusing on land use and Myths and legends around land.