English:

Key Texts:

365 Penguins

The Rainbow Bear

Non-Fiction: 100 Things You Should Know About... (Animal series).

Skills:

Discussing ideas and planning through role play, pictures and captions).

Writing labels and captions.

Forming letters correctly and developing good presentation.

Grammar - Capital letters, full stops and finger spaces.

Spelling - Phase 2-3 tricky words and Year 1 High Frequency Words.

Phonics & Reading:

- Secure Phase 2 & 3 Letters & Sounds.
- Apply phonics to reading and writing simple CVC words independently.

Skills:

- Identify the main events in stories
- Identify the main characters in stories

Maths—White Rose Maths:

Place Value:

Count forwards and backwards from any given number (within 20). Read and write numbers to 20 in numerals and up to 10 in words. Identify one more or less than any number up to 20. Identify and represent numbers using objects and pictorial representations.

Addition & Subtraction:

Represent number bonds and related subtraction facts within 10. Understand and use mathematical symbols + - =. Add and subtract 1 digit numbers to 10, including 0. Solve 1 step problems that involve simple addition and subtraction.

RE:

Reading stories from the Bible. Exploring the meanings behind the parables and teachings of Jesus.

Key Questions:

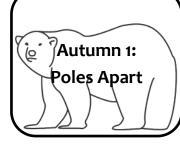
Why did Jesus tell stories?

Who helps you when you are lost?

Can God help you when you are lost?

Why is it important to listen?

Are you a good listener?



Art/DT:

To use drawing and painting to develop and share ideas, experiences and imagination. To experiment with mixing colours and purposefully selecting colours.

Science:

Human body:

Identify and name parts of the human body. Learn about the five senses and relate these to parts of the body.

Animals:

Identify, name and compare a variety of common animals and their body parts.

Classify common animals according to a range of criteria i.e. where they live or what they eat.

Seasonal change:

Observe changes in our environment between Summer and Autumn.

Computing:

Use technology safely and respectfully.

Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

PE:

Multi-skills - Tuesday afternoons, coached sessions.

Geography:

Understand the differences between towns, cities, countries and continents.

Use maps, atlases and globes to locate different countries, including arctic regions.

Name and locate the world's continents.

Locate the equator and explain how it affects climates.

PSHE:

Be friendly, be wise:

Explore how to make friends and stay friends.

Discuss feelings and learn strategies to help us navigate change.

Music:

We are exploring duration with long and short notes and how musical instruments make their different sounds.