

English:

Skills:

Discussing ideas and planning stories using role play, pictures and story mountains/maps.
Writing captions and sentences.
Forming letters correctly and developing neat presentation.

Spelling and Grammar:

- Capital letters, finger spaces and full stops.
- Recognising word classes: nouns, verbs & adjectives.
- Pluralisation (adding -s & -es).
- Using conjunctions e.g 'and', 'because', 'so'.
- Phase 3 & 4 tricky words and Year 1 High Frequency Words.

Reading/Phonics:

Learn how to read words starting and ending with adjacent consonants (Phase 4).
Learn Phase 5 letters and sounds. Read words with two or more syllables.
Apply phonics to segmenting and writing two-syllable words.

Skills:

- Identify the main characters, events and settings in stories.
- Comment on stories and texts with evidence.
- Find clues, words and information within a text.
- Read captions with appropriate expression.

Maths—White Rose Maths:

Addition & Subtraction:

Represent number bonds and related subtraction facts within 20.
Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
Add and subtract one-digit numbers to 20, including 0.
Solve one-step problems that involve simple addition and subtraction, and missing number problems.
For example: $7 = \square - 9$

Place Value:

Count forwards and backwards from any given number (within 50).
Given a number, identify one more or less and ten more or less than it.
use the language of: equal to, more than, less than (fewer), most, least with comparing and ordering numbers.
Read, write and represent numbers up to 50 in numerals, words and pictures.

Spring 1: School Days

RE:

Hinduism

What is important about the teachings, beliefs and symbols in Hinduism?

What are the similarities between the teachings and beliefs of Hinduism and Christianity?

To ask questions to find out more about another faith.

To talk about what is important to themselves and other people.

Art/DT:

Children draw and paint their self-portraits, selecting appropriate colours and adding detail to work.

Children create a pastel picture of the school in the

Science:

Animals:

Classify & categorise common animals according to a range of criteria (e.g. where they live, what they eat).

Seasonal Change:

Observe changes in our environment and climate between Winter and Spring.

Computing:

To know how to navigate basic features of computers e.g. the mouse, keyboard and desktop interface.

To learn about simple programming and begin to code.

PE:

Multi-skills lead by coaches on Tuesday afternoons.

Geography:

Use basic geographical vocabulary to refer to key physical features including forest, hill, mountain, river, and valley.

Use locational language (e.g. near and far) to describe routes.

PSHE: Relationships –Our Special People

Recognise the different ways family and friends care for each other.

Consider how they can maintain relationships with their special people if they can't be physically together.

Music:

Understand pulse, tempo, metre and pitch. Create simple patterns.

History:

Use simple vocabulary relating the passing of time such as 'before', 'after', 'past', 'present', 'then' and 'now'.

Compare modern day school and schools in the past, identifying similarities and differences.

