

English:**Key Texts:**

Various Traditional Tales
The Three Little Wolves and the Big Bad Pig
Fairytale News

Skills:

Discussing ideas and planning stories using role play, pictures and story mountains/maps.
Writing captions and sentences.
Forming letters correctly and developing neat presentation.
Grammar—Capital letters & full stops. Pluralisation (adding -s & -es).
Spelling—Phase 3 & 4 tricky words and Year 1 High Frequency Words.

Reading/Phonics:

Learn how to read words starting and ending with adjacent consonants (Phase 4).
Read words with two or more syllables.
Apply phonics to segmenting and writing two-syllable words.

Skills:

- Identify the main characters, events and settings in stories.
- Comment on stories and texts with evidence.
- Find clues, words and information within a text.
- Read captions with appropriate expression.

Maths—White Rose Maths:**Addition & Subtraction:**

Represent number bonds and related subtraction facts within 20.
Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
Add and subtract one-digit numbers to 20, including 0.
Solve one-step problems that involve simple addition and subtraction, and missing number problems.
For example: $7 = \square - 9$

Place Value:

Count forwards and backwards from any given number (within 50).
Given a number, identify one more or less and ten more or less than it.
use the language of: equal to, more than, less than (fewer), most, least with comparing and ordering numbers.
Read, write and represent numbers up to 50 in numerals, words and pictures.

Spring 1:**RE:****Hinduism**

What is important about the teachings, beliefs and symbols in Hinduism?
What are the similarities between the teachings and beliefs of Hinduism and Christianity?
To ask questions to find out more about another faith.
To talk about what is important to themselves and other people.

Art/DT:

Use drawing, painting and sculpture to share their ideas and imagination.
Creating a castle picture in the style of Jan Pienkowski.
Creating a natural outdoor structure.

Science:**Materials:**

Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.
Describe the simple physical properties of a variety of everyday materials.
Compare and group together a variety of everyday materials on the basis of their simple physical properties.

Seasonal Change:

Observe changes in our environment and climate between Winter and Spring.

Computing:

To know how to navigate basic features of computers e.g. the mouse, keyboard and desktop interface.
To learn about simple programming and begin to code.

PE:

Multi-skills lead by coaches on Tuesday afternoons.
Basketball lead by coaches on Friday afternoons.

Geography:

Use basic geographical vocabulary to refer to key physical features including forest, hill, mountain, river, and valley.
Use locational language (e.g. near and far) to describe routes.

PSHE:**Be friendly, be wise:**

Explore how to make friends and be good friends.
Discuss feelings and strategies to manage them.

Music:

We are exploring the beat in different music with a fast and slow tempo.

History:

Use simple vocabulary relating the passing of time such as 'before', 'after', 'past', 'present', 'then' and 'now'.
To compare castles from long ago, to their own houses.

