

English:**Key Texts:**

The Sound Collector (Poem)
 Please Mrs Butler (Poem)
 Once Upon an Ordinary School Day (Story)

Skills:

Discussing ideas and planning stories using role play, pictures and story mountains/maps.

Writing compound sentences.

Forming letters correctly and developing neat presentation.

Grammar—Using exclamation marks & question marks. Adding the suffixes 'ing' and 'ed'.

Spelling—Phase 4 & 5a tricky words and Year 1 High Frequency Words.

Reading/Phonics:

Learn how to read words including Phase 5 vowel sounds. Read words with two or more syllables. Apply phonics to segmenting and writing two-syllable words.

Skills:

- Identify the main characters, events and settings in stories.
- Comment on stories and texts with evidence.
- Find clues, words and information within a text.
- Read captions with appropriate expression.

Maths—White Rose Maths:**Place Value:**

Count forwards and backwards from any given number (within 50).

Given a number, identify one more or less and ten more or less than it.

Use the language of: equal to, more than, less than (fewer), most, least with comparing and ordering numbers.

Read, write and represent numbers up to 50 in numerals, words and pictures.

Count up and down in 2s, 5s and 10s.

Measurement:

To measure and begin to record lengths, heights, mass/weight, capacity and volume.

To compare, describe and solve practical problems involving the above.

Spring 2: School Days

RE:**What is the story of Noah really about?**

Know the story of Noah and some things that Christians, and people of other faiths' believe from it. Understand why grace is important and give a personal response to what grace means to them.

Easter Story

To know the events of Jesus' entry into Jerusalem on Palm Sunday as told in the Bible.

Art:

Children draw and paint their self-portraits, selecting appropriate colours and adding detail to work. Children create a pastel picture of the school in the style of LS Lowry .

Science:**Materials:**

Describe the simple physical properties of a variety of everyday materials.

Compare and group together a variety of everyday materials on the basis of their simple physical properties.

Plants:

Children identify and name a variety of common plants, including garden plants, wild plants and trees. Identify and describe the basic structure of a variety of common flowering plants, including trees.

Computing:

To develop typing skills.
 To learn about simple programming and begin to code.

PE:

Dance lead by coaches on Tuesday afternoons.
 PE lead by the class teacher weekly.

PSHE:

What are you thankful for at school?
 Can we work together?
 What are your strengths?

Music:

We are using musical vocabulary to learn about pulse and rhythm.

History & Geography

Compare modern day school and schools in the past, identifying similarities and differences. Compare the differences between schools around the world.

Be able to identify and describe differences between old and new schools.

