

**English:**Texts

The Man on the Moon (a day in the life of Bob)  
Limerick poetry

Writing

Write a postcard detailing the events of a story from the perspective of a character; to create a limerick using repetition, rhyme and rhyming patterns.

Grammar

Use expanded noun phrases to provide detail; adding suffixes: -ed and ing; adding prefixes: -un

**Phonics:**

Learn Phase 5 alternative letters and sounds.; read words with two or more syllables; apply phonics to segmenting and writing two-syllable words; expand vocabulary through reading.

**Reading:**

Identify the main characters, events and settings in stories; comment on stories and texts with evidence; find clues, words and information within a text; read captions with appropriate expression.

**Maths**Multiplication & division

Recognise equal groups and add them together to find the total; create arrays by arranging objects into equal columns and rows; make equal groups by grouping and sharing.

Fractions

Explore fractions, focussing on the language of whole, half, quarter and three-quarters.

Position & direction

Use positional language to describe and solve problems involving position, direction and movement.

**Term Summer 1: Flight****RE:**

What responsibility has God given people about taking care of the world?

To know the creation story and where it comes in the Bible (Old Testament); to know the meaning of the concept of creation; to understand what it means to be made in God's image for Christians; to understand how the Christian community cares for the people God created.

**Art:**Impressionism

Learn about formal artistic techniques used in impressionistic art; to use colour and shading to create an impressionist inspired self portrait.

**Science:**Plants

To identify and describe the basic structure of a variety of common flowering plants, including trees; to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees; to work scientifically gathering and recording data, identifying and classifying, and making observations.

**Music:**Having fun with improvisation

Using the notes learnt on glockenspiel and singing to explore improvisation.

**PE:**

Monday—Dance

Tuesday—Hit, catch and run.

**Geography/History:**Flight

To understand and discuss how humans use transportation to travel; to identify and name different modes of transportation; to investigate the history of flight, including the first balloon and aeroplane flights; to explore the life and aerial achievements of Amelia Earhart; to consider how aeroplanes have changed over time.

**PSHE:**Think positive

Recognise, talk about and accept positive and negative emotions; managing emotions; to learn to think positively and calmly.

**Computing:**Creating media—digital writing

Develop an understanding of the various uses of computer applications to create and manipulate text.