English:

<u>Texts</u> The Wright Brothers How to catch a star <u>Writing</u> Write a diary entry detailing an important event from the perspective of one of the Wright Brothers; to explore explanation writing, including identifying key features, creating an explanation text and editing a final draft. Use of past and present tense in verbal and written responses; using the suffixes –er and –est.

RE:

What is it like to live as a Jewish person? To identify and name Jewish religious artefacts; to explain why specific artefacts are important to a Jewish person; to know what the Torah is and how it is used in Judaism; to explain why Shabbat is important in the Jewish faith; to describe how Jewish people worship in a synagogue.

Music:

Let's perform together! Using dance, singing and playing instruments together to create a concert.

PSHE:

It is my body

Explore the choices children can make to look after their bodies, including: sleep, diet, exercise and cleanliness.

Phonics:

Learn Phase 5 alternative letters and sounds; read words with two or more syllables; apply phonics to segmenting and writing two-syllable words; expand vocabulary through reading.

Reading:

Identify the main characters, events and settings in stories; comment on stories and texts with evidence; find clues, words and information within a text; read captions with appropriate expression.

Term Summer 2: Flight

Design & Technology:

Slides and levers

To design, make and evaluate a mechanical poster explaining parts of a plant; investigate levers and sliders, and how they are used in everyday objects.

PE:

Monday—Outdoor Adventure Activities Tuesday—Athletics

Computing:

<u>Programming animations</u> Develop an understanding of programming to create, use and modify programs using Scratch Jr.

Maths

Place value (within 100)

Count from 50 to 100; count in multiples of 10; partition into tens and ones; 1 more and 1 less; comparing numbers with the same number of tens; compare any two numbers within 100. <u>Money</u>

Unitising; recognise coins; recognise notes; count in coins.

<u>Time</u>

Before and after; days of the week; months of the year; hours, minutes and seconds; tell the time to the hour; tell the time to the half hour.

Science:

Planting Observing changes in plants in summer. <u>Growing and cooking</u> Where does my food come from? Explore the origins of food, the process of farming and how plant food is grown. <u>Seasonal changes</u> Investigate seasonal changes in summer.

Geography/History: Flight

To understand and discuss how holidays have changed since the invention of jet flight; how has modern travel impacted human holiday habits; investigate the different physical and human features of holiday destinations in the UK with other holiday destinations abroad; compare holiday destinations in the UK and abroad.