

English

Texts/stimulus

The Rainbow Bear
The Emperor's Egg

Writing

Description— using nouns, adjectives and verbs to create descriptive sentences to describe characters and settings.

Factual writing— creating factual sentences to convey factoids to the reader; writing for specific audiences.

Grammar— using capital letters, finger spaces and full stops; recognising word classes: nouns, verbs & adjectives; using conjunctions—e.g. 'and' - to extend sentences.

Phonics

Learn Phase 5 letters and sounds. Read words with two or more syllables; apply phonics to segmenting and writing two-syllable words.

Reading

Identify the main characters, events and settings in stories; comment on stories and texts with evidence; find clues, words and information within a text; read captions with appropriate expression.

Maths—White Rose Maths

Addition & Subtraction:

Represent number bonds and related subtraction facts within 20; read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs; add and subtract one-digit numbers to 20, including 0; solve one-step problems that involve simple addition and subtraction, and missing number problems

Place Value:

Count forwards and backwards from any given number (within 50), identifying one more or less and ten more or less than it; use the language of equal to, more than, less than (fewer), most and least when comparing and ordering numbers; read, write and represent numbers up to 50 in numerals, words and pictures

Spring 1: Poles Apart

RE—What does it mean to be a Muslim?

Investigate Islam as a religion and understand that it is a way of life; know that the Qur'an is the Islamic holy book; understand the importance of prayer and how Muslims prepare for prayer in their daily life; to learn that Muslims face towards the Ka'bah in Mecca/Makkah when they pray.

Computing—Programming

Move a robot: introduction to programming, including commands and creating programs; predicting the outcomes of programs; revising programs and fixing bugs.

PSHE - My diverse Britain

Exploring communities; how community members impact their communities; what is a good neighbour?

Art/DT

Create a landscape collage of the Arctic; use line, perspective and sketching techniques to represent their landscape; create the Aurora Borealis using oil pastels and smudging.

PE

Thursday—Rugby (Project Touchline)
Tuesday— Hit, catch, run

Music

Understand pulse, tempo, metre and pitch. Create simple patterns.

Science

Plants

Explore plant growth and make predictions of how a plant will change over time; name parts of the plant.

Animals

Identify and name different classes of animal, including mammals, amphibians, fish, birds and reptiles; compare and group animals based on their features; explore herbivores and carnivores.

Geography/History

Where is England?

To learn the names of the four countries comprising the United Kingdom, and their capital cities; use maps to locate the four countries and compass directions to describe their position in relation to each other; to name the seas surrounding the United Kingdom; to locate and name the seven continents on a map.