

## English

### Texts/stimulus

The Rainbow Bear  
The Emperor's Egg

### Writing

Description— using nouns, adjectives and verbs to create descriptive sentences to describe characters and settings.

Factual writing— creating factual sentences to convey factoids to the reader; writing for specific audiences.

Grammar— using capital letters, finger spaces and full stops; recognising word classes: nouns, verbs & adjectives; using conjunctions—e.g. 'and' - to extend sentences.

## Phonics

Learn Phase 5 letters and sounds. Read words with two or more syllables; apply phonics to segmenting and writing two-syllable words.

## Reading

Identify the main characters, events and settings in stories; comment on stories and texts with evidence; find clues, words and information within a text; read captions with appropriate expression.

## Maths—White Rose Maths

### Addition & Subtraction:

Represent number bonds and related subtraction facts within 20; read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs; add and subtract one-digit numbers to 20, including 0; solve one-step problems that involve simple addition and subtraction, and missing number problems

### Place Value:

Count forwards and backwards from any given number (within 50), identifying one more or less and ten more or less than it; use the language of equal to, more than, less than (fewer), most and least when comparing and ordering numbers; read, write and represent numbers up to 50 in numerals, words and pictures

# Spring 1: Poles Apart

## RE—What does it mean to be a Muslim?

Investigate Islam as a religion and understand that it is a way of life; know that the Qur'an is the Islamic holy book; understand the importance of prayer and how Muslims prepare for prayer in their daily life; to learn that Muslims face towards the Ka'bah in Makkah when they pray.

## Computing—Programming

Move a robot: introduction to programming, including commands and creating programs; predicting the outcomes of programs; revising programs and fixing bugs.

## PSHE - My diverse Britain

Exploring communities; how community members impact their communities; what is a good neighbour?

## Art/DT

Create a landscape collage of the Arctic; use line, perspective and sketching techniques to represent their landscape; create the Aurora Borealis using oil pastels and smudging.

## PE

Monday —Real PE Unit 3: cognitive skills  
Tuesday— gymnastics

## Music

Understand pulse, tempo, metre and pitch. Create simple patterns.

## Science

### Plants

Explore plant growth and make predictions of how a plant will change over time; name parts of the plant.

### Animals

Identify and name different classes of animal, including mammals, amphibians, fish, birds and reptiles; compare and group animals based on their features; explore herbivores and carnivores.

## Geography/History

### Where is England?

To learn the names of the four countries comprising the United Kingdom, and their capital cities; use maps to locate the four countries and compass directions to describe their position in relation to each other; to name the seas surrounding the United Kingdom; to locate and name the seven continents on a map.