

English

Texts/stimulus

Lost and Found

What's in the Toy Box?

Writing

Poetry—to create a poem about a toy box using repetition, rhyme and rhyming patterns.

Persuasive writing—to create a poster for a toy using persuasive writing.

Grammar—recognising word classes: nouns, verbs & adjectives; using conjunctions—e.g. 'and' - to extend sentences.; using question and exclamation marks in sentences; adding the suffixes -er and est to compare objects; to spell compound words.

Phonics

Learn Phase 5 letters and sounds.; read words with two or more syllables; apply phonics to segmenting and writing two-syllable words; expand vocabulary through reading.

Reading

Identify the main characters, events and settings in stories; comment on stories and texts with evidence; find clues, words and information within a text; read captions with appropriate expression.

Maths—White Rose Maths

Measure

Compare, describe and solve practical problems when measuring; compare and measure length and height using both non-standard units of measurement and in centimetres; compare and measure mass, volume and capacity using non-standard units of measurement.

Place Value

Count forwards and backwards from any given number (within 50), identifying one more or less and ten more or less than it; use the language of equal to, more than, less than (fewer), most and least when comparing and ordering numbers; read, write and represent numbers up to 50 in numerals, words and pictures.

RE—Easter Story

To know and remember the meaning of the core concept of the Easter Story: salvation

To know, remember and describe what happened at different parts of the Easter Story, including: Palm Sunday; Maundy Thursday; the events of the Last Supper; Good Friday; Easter Sunday.

Computing—Grouping Data

To label, match and group data; classify and group different objects based on their properties; compare groups of data.

PSHE—Aiming High (Living in the Wider World)

Exploring individual strengths and interests; what jobs can members of a community perform; achieving our goals.

Spring 2:

Poles Apart

Art/DT

Wheels and axles: to explore and investigate wheeled vehicles; design and build a snow emergency vehicle.

PE

Monday—Real PE Unit 4: personal skills.

Tuesday—Attack, shoot and defend.

Music

Use musical vocabulary to discuss music; to play a musical instrument using the notes C, D, E, F and G.

Science

Animals

Identify and name different classes of animal, including reptiles; compare and group animals based on their features; explore herbivores and carnivores.

Seasonal Change

Observe developments in our environment and climate during Spring.

Geography/History

What is it like in the hottest and coldest parts of the world?

To explore and describe the weather and seasons in the UK; to know what the weather is like in the north and south poles; to explore how life is different in the polar regions, and compare how they differ to life in Uxbridge; to investigate what the weather is like at the equator and how this impacts life there.