

English:Texts

A Squash and a Squeeze
A Cloudy Lesson

Writing

Write character descriptions to describe how a character's emotions change throughout a story; adapt stories to incorporate original ideas into a retelling; writing labels and captions using capital letters, full stops and finger spaces.

Phonics:

Review Phase 2 & 3 phonemes and graphemes; apply phonics to reading and writing simple CVC words independently.

Reading:

Identify the main events in stories; identify the main characters in stories.

Maths—White Rose Maths:Place Value

Count forwards and backwards from any given number (within 20); read and write numbers to 20 in numerals and up to 10 in words; identify one more or less than any number up to 20; identify and represent numbers using objects and pictorial representations.

Addition & Subtraction

Represent number bonds and related subtraction facts within 10; understand and use mathematical symbols + - =; add and subtract 1 digit numbers to 10, including 0. Solve 1 step problems that involve simple addition and

RE:Why did Jesus tell stories?

Reading stories from the Bible.; exploring the meanings behind the parables and teachings of Jesus; why did Jesus tell stories; who helps you when you are lost; can God help you when you are lost; why is it important to listen; are you a good listener?

Autumn 1:**School Days****Science:**Human body

Identify and name parts of the human body; learn about the five senses and relate these to parts of the body.

Seasonal change

Observe changes in our environment between Summer and Autumn.

Art/DT:

To create a clay leaf using clay modelling skills and exploring colour mixing; observations of nature.

Computing:Technology around us

Recognising technology in school and using it responsibly.

PE:

Monday—Personal skills
Tuesday— introduction to PE.

Geography/History:Geography

Understand the differences between towns, cities, countries and continents; use maps, atlases and globes to locate different countries, including arctic regions.

History

Understanding commemorative memorabilia as sources of evidence to describe events beyond living memory, focussing on the history of the school.

PSHE:VIP'S

Who are your VIP'S; falling out and working together.

Music:My Musical Heartbeat

Play, improvise and compose using a selection of these notes: C, D, E, F, G.