English:

Texts Dear Teacher Please, Mrs Butler Writing Discussing ideas and planning through role play, pictures and captions; writing captions and sentences; forming letters correctly and developing neat presentation; using capital letters, full stops and finger spaces; .pluralising words using the suffixes –s and es; to read and perform poetry.

RE:

Why are Saints Important? What makes a saint special? Who was St. Andrew and why is he important? What do Christians believe about the Nativity?

The importance of the characters, who they were, and how they impacted on the lives of others; belonging and the importance of love, tolerance, respect and faith.

Computing:

Technology around us Using computers for digital painting; creating digital paintings.

PSHE:

<u>Relationships - be yourself</u> Marvellous me; feelings; things I like; uncomfortable feelings.

Phonics:

Secure Phase 2 & 3 phonemes and graphemes; apply phonics to reading and writing simple CVC words independently. Learn Phase 5 sounds.

Reading:

Identify the main characters and events in stories; comment on stories and texts with evidence.

Autumn 2: School Days

DT:

To sample different fruits and vegetables to determine taste; to investigate how to prepare food; to design and make a fruit salad that meets a simple criteria.

PE: Monday—Social skills Tuesday— Fundamentals in PE

Music:

<u>My Musical Heartbeat</u> Dance, Sing & Play. Learning to sing, play, improvise & perform. Introducing the Glockenspiel.

Maths—White Rose Maths Addition & Subtraction

Represent number bonds and related subtraction facts within 10; understand and use mathematical symbols +, -, >, < and =; add and subtract one-digit numbers to 10, including 0; solve one-step problems that involve simple addition and subtraction to 10.

Geometry & Shape

Recognise and name common 2D & 3D shapes.

Science: Materials

To explore materials, objects and their chosen materials; to investigate the properties of different materials, and whether materials melt or freeze, float or sink, and if they absorb water.

Seasonal change

Observe changes in our environment between Autumn and Winter; recording observable changes and data concerning the weather.

Geography/History:

<u>History</u>

Understanding commemorative memorabilia as sources of evidence to describe events beyond living memory; exploring the history of the school and how it has changed over time; investigating how school life was different in the past when compared to the present.