

**English:****Skills:**

- Discussing ideas and planning stories using role play, pictures and story mountains/maps.
- Segmenting for writing.
- Writing and extending sentences.
- Using challenging/interesting vocabulary.

**Spelling and Grammar:**

- Punctuation: Using full-stops, question marks and exclamation marks.
- Recognising word classes: nouns, verbs & adjectives.
- Adding the suffixes –er and –est.
- Spelling compound words.
- Spelling phase 4 & 5 tricky words and Year 1 High Frequency Words.

**Reading/Phonics:**

Learn how to read words including the Phase 5 digraphs.  
Read words including consonant digraphs and words with two or more syllables.  
Expand vocabulary through reading.

**Skills:**

- Identify the main characters, events and settings in stories.
- Comment on stories and texts with evidence.
- Find clues, words and information within a text.
- Read captions with appropriate expression.

**Maths—White Rose Maths:****Measure:**

Compare, describe and solve practical problems for:

- lengths and heights
- mass/weight
- capacity and volume

**Consolidating Key Skills:**

Count forwards and backwards in 1s, 2s, 5s & 10s.  
Identify one more or less and ten more or less.  
Read, write and represent numbers up to 100 in numerals, words and pictures.  
Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.  
Add and subtract one-digit from numbers to 50.  
Solve one-step problems that involve simple addition and subtraction, and missing number problems.  
For example:  $20 = \square - 5$

**Spring 2:  
School Days****RE:****Easter Story**

To know and remember the meaning of the core concept: Salvation

To know and remember what happened on; Palm Sunday, Maundy Thursday, The events of the Last Supper, Good Friday and Easter Sunday.

**Art/DT:**

Children create a pastel picture of the school in the style of LS Lowry.

To design a school uniform.

**Science:****Materials:**

Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Describe the simple physical properties of a variety of everyday materials.

**Seasonal Change:**

Observe developments in our environment and climate during Spring.

**Computing:**

Children can type, format text and save work.  
Can open saved work and edit text.  
Can use shapes to create images.

**PE:**

Multi-skills lead by coaches on Tuesday afternoons.  
Ball skills and counter balance with a partner.

**Geography:**

Use locational language (e.g. near and far) to describe routes.  
Label the countries in the United Kingdom.

**History:**

The children can explain how school has changed in the last 100 years, use vocabulary such as past, present, similar, different.  
Can write a diary entry for a day at a Victorian school.

**PSHE:**

**Aiming High** (Living in the Wider World)  
Strengths and interests; jobs in the community.

**Music:**

We are exploring pitch.









