

English:

Skills:

- Discussing ideas and planning stories using role play, pictures and story mountains/maps.
- Segmenting for writing.
- Writing and extending sentences.
- Using challenging/interesting vocabulary.

Spelling and Grammar:

- Punctuation: Using full-stops, question marks and exclamation marks.
- Recognising word classes: nouns, verbs & adjectives.
- Adding the suffixes –er and –est.
- Spelling compound words.
- Spelling phase 4 & 5 tricky words and Year 1 High Frequency Words.

Reading/Phonics:

Learn how to read words including the Phase 5 digraphs.
Read words including consonant digraphs and words with two or more syllables.
Expand vocabulary through reading.

Skills:

- Identify the main characters, events and settings in stories.
- Comment on stories and texts with evidence.
- Find clues, words and information within a text.
- Read captions with appropriate expression.

Maths—White Rose Maths:

Measure:

Compare, describe and solve practical problems for:

- lengths and heights
- mass/weight
- capacity and volume

Consolidating Key Skills:

Count forwards and backwards in 1s, 2s, 5s & 10s.
Identify one more or less and ten more or less.
Read, write and represent numbers up to 100 in numerals, words and pictures.
Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
Add and subtract one-digit from numbers to 50.
Solve one-step problems that involve simple addition and subtraction, and missing number problems.
For example: $20 = \square - 5$

Spring 2: School Days

RE:

Easter Story

To know and remember the meaning of the core concept: Salvation

To know and remember what happened on; Palm Sunday, Maundy Thursday, The events of the Last Supper, Good Friday and Easter Sunday.

Art/DT:

Children create a pastel picture of the school in the style of LS Lowry.

Children explore the works of Isamu Noguchi and then design their own playground.

Science:

Materials:

Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Describe the simple physical properties of a variety of everyday materials.

Seasonal Change:

Observe developments in our environment and climate during Spring.

Computing:

To know how to navigate basic features of computers e.g. the mouse, keyboard and desktop interface.
To learn about simple programming and begin to code.

PE:

Multi-skills lead by coaches on Tuesday afternoons.

Geography:

Use basic geographical vocabulary to refer to key physical features including forest, hill, mountain, river, and valley.
Use locational language (e.g. near and far) to describe routes.

PSHE: Relationships

Learn to recognise when they or someone else feels lonely and what to do.
Learn strategies to resolve arguments between friends positively.

Music:

We are using musical vocabulary to learn about pitch.

History:

Use simple vocabulary relating the passing of time such as 'before', 'after', 'past', 'present', 'then' and 'now'.
Compare modern day school and schools in the past, identifying similarities and differences.

