

## English:

### Key Texts:

- Various Traditional Tales
- The Three Little Wolves and the Big Bad Pig
- Fairytale News

### Skills:

- Discussing ideas and planning stories using role play, pictures and story mountains/maps.
- Segmenting for writing.
- Writing and extending sentences.
- Using challenging/interesting vocabulary.

### Spelling and Grammar:

- Punctuation: Using full-stops, question marks and exclamation marks.
- Recognising word classes: nouns, verbs & adjectives.
- Spelling Year 1 high frequency words.
- Adding suffixes –est, -er, -ed, -ing and –s/-es.

## Reading/Phonics:

Learn how to read words including the Phase 5 digraphs. Learn alternative graphemes for known phonemes.

Read words including consonant digraphs and words with two or more syllables. Expand vocabulary through reading.

### Skills:

- Identify the main characters, events and settings in stories.
- Comment on stories and texts with evidence.
- Find clues, words and information within a text.
- Read with appropriate expression.

## Maths—White Rose Maths:

### Multiplication & Division:

Learn about multiplication (through repeated addition) and division (through sharing).

### Fractions:

Explore fractions, focussing on the language of whole, half, quarter and three-quarters.

### Consolidating Key Skills:

Count forwards and backwards in 1s, 2s, 5s & 10s up to 100. Identify one more or less and ten more or less.

Read, write and represent numbers up to 100 in numerals, words and pictures.

Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.

Add and subtract one-digit from numbers to 100.

Solve one-step problems that involve simple addition and subtraction, and missing number problems.

For example:  $20 = \square - 5$

## Summer 1: Get Out of My Swamp



## RE:

### Creation

Learn about what happens in the Story of Creation in The Bible.

Explore what Christians believe are God's instructions to follow in caring for creation.

## Computing:

### Stop Animation

Plan and create a simple stop animation video.

## PSHE: Relationships

Continue to look at identity and self-esteem.

Explore our differences and celebrate diversity.

## Art/DT:

Create illustrations in the style of Jan Pienkowski.

Design and construct a castle.

## PE:

Multi-skills lead by coaches on Tuesday afternoons.

## Music:

Continue to experiment with, create, select and combine sounds using body percussion.

## Science:

### Materials (continued):

Describe the simple physical properties of a variety of everyday materials.

### Plants:

Explore and answer questions about plants growing in our habitat. Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

## Geography:

Use basic geographical vocabulary to refer to key physical features including forest, hill, mountain, river, and valley.

Use locational language (e.g. near and far) to describe routes.

## History:

Use simple vocabulary relating the passing of time such as 'before', 'after', 'past', 'present', 'then' and 'now'.

To compare castles from long ago, to their own houses.