

English:

Key Texts/Media:

- La Luna (short animation)
- Where the Wild Things Are (Fantasy Story)
- The Sound Collector (Poetry)
- Toy Story (Pixar animation)

Skills:

- Discussing ideas and planning stories using role play, pictures and story mountains/maps.
- Writing and extending sentences.
- Writing appropriately for a specific purpose.
- Using challenging/interesting vocabulary.
- Proof-reading and editing.

Spelling and Grammar:

- Punctuation: Using full-stops, question marks and exclamation marks.
- Recognising word classes: nouns, verbs & adjectives.
- Spelling Year 1 high frequency words.

Reading/Phonics:

Learn how to read words including the Phase 5 digraphs. Learn alternative graphemes for known phonemes.

Read words including consonant digraphs and words with two or more syllables.

Expand vocabulary through reading.

Skills:

- Identify the main characters, events and settings in stories.
- Comment on stories and texts with evidence.
- Find clues, words and information within a text.
- Read with appropriate expression.

Maths—White Rose Maths:

Measure:

Compare, describe and solve practical problems involving money & time.

Position & Direction:

Use positional language to describe and solve problems involving position, direction and movement.

Fractions:

Explore fractions, focussing on the language of whole, half, quarter and three-quarters.

Consolidating Key Skills in preparation for Year 2:

Read, write and represent numbers up to 100 in numerals, words and pictures.

Count forwards and backwards in 1s, 2s, 5s & 10s up to 100. Identify one more or less and ten more or less.

Add and subtract numbers to 100.

Read, write and interpret mathematical statements involving addition (+), subtraction (-), multiplication (x), division (÷) and equals (=) signs.

Solve simple problems that involve the above operations.

Summer 2: Toys



RE:

Judaism

To know and remember the meaning of important Jewish symbols.

To understand core Jewish beliefs and practises.

To ask questions about the Jewish faith and other faiths in our school .

Art/DT:

Children create a collage of a toy, using a variety of materials.

Computing:

Coding

Use code to create a simple animation on Scratch.

PE:

Multi-skills lead by coaches on Tuesday afternoons.

PSHE: Relationships

Special People: Who are our special people?

We Are Growing: The Human Life Cycle

Music:

Continue to experiment with, create, select and combine sounds using body percussion.

Science:

Plants:

Explore and answer questions about plants growing in our habitat. Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

Identify and describe the basic structure of a variety of common flowering plants, including trees .

Geography:

Use basic geographical vocabulary to refer to key physical features including forest, hill, mountain, river, and valley.

Use locational language to describe routes.

History:

Use simple vocabulary relating the passing of time such as 'before', 'after', 'past', 'present', 'then' and 'now'.

To compare toys of today to toys from the past.

