

English:

Fiction:

Read and compare Indian folktales such as "Jamil's Clever Cat".
Retell traditional Indian folktales.
Write character descriptions.
Adapt and create own traditional tale based on a character from India.

Non-fiction:

Write instructions.
Read, research and write a fact file based on Elephant's Dance— A Journey in India.

Reading/Phonics:

Read books about India.
Read aloud to our friends in a clear and audible voice.

Recap and review phase 3, 4 and 5 sounds.
Read and spell common exception words from the Year 2 list.

Maths—White Rose Maths:

Count objects to 100 and beyond.
Read and write numbers in numerals and words.
Compare and order objects and numbers.
Count in 2's, 5's and 10's.
Addition and subtraction bonds to 20. Bonds to 100 in tens. Find 1 more and 1 less; find 10 more and 10 less.
Add and subtract 1 digit from a 2 digit number.
Add and subtract two 2-digit numbers. Add three 1-digit numbers.

RE: Why does the Lord's prayer mean?

Understand what prayer is and what it means.

Talk about some of the things that are the same for different religious people.

Talk about what is important to me and to others with respect for their feelings.

Recall the main teachings in the Lord's Prayer Understand that a prayer is used by Christians throughout the world.

Autumn 1: Indian Spice

Art/DT:

Use symmetry to create traditional Rangoli Patterns.
Use pastels and charcoal to create a picture of an Indian animal.

Science: Animals, including humans

Notice that animals, including humans, have offspring which grow into adults
Find out about and describe the basic needs of animals, including humans, for survival (water, food, air)
Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene
Ask simple questions and recognise that they can be answered in different ways.
Identifying and classifying.
Use their observations and ideas to suggest answers to questions.

Computing:

Search for and use information from a range of sources to find out about India.

PE: Multi-skills

Repeat a series of simple movements and perform to others. Understand the rules in a game and use these to participate as part of a team, showing control and co-ordination when playing.

Geography/History:

Use different sources to research topic and find out about India.
Compare and describe Indian places and UK.
Locate the continents, UK and India on a world map.
Compare the life a child in India with their own lives.

PSHE: Citizenship

To be able to empathise with lives of people different to them.

Music:

Listen to different types of music made up of different rhythms, then composing our own melodies.