

English: Toby and the Great Fire of London' by Margaret; Poems, by Paul Perro Nash
To write a diary entry, in the first person as though they were experiencing the great fire.
To write a newspaper report about the Great Fire for the London Gazette.
To write a vivid description of a scene during the Great Fire.
To use descriptive language to write a poem about fire.

Reading/Phonics:

To learn and review phase 2, 3, 4,5 grapheme and phoneme
To review and recap phase 4 consonant clusters.
To read and write unfamiliar words containing these graphemes without sounding them out.
To develop comprehension skills.

Maths—White Rose Maths:

To add two 2 digit numbers using column addition
To add two 2 digit numbers with exchange(crossing over 10)
To subtract a 2-digit number from a 2-digit number
To subtract a 2-digit number from a 2-digit number – crossing ten. Bonds to 100 (tens and ones)
Money
Count money in pence and pounds; notes and coins. Make the same amount. Compare money

RE:

Why are Saints important to Christians?

To understand what is a Saint.
To know about our school's patron Saint.

Where is the light of Christmas?

To understand that Christians believe that as light can guide us in the dark, Jesus guides believers.

To retell the story of the Wise Men in their own words.

London's Burning



Music:

To listen to different rhythms from around the world.

Science: Animals Including Humans

To explore the basic needs of animals, including humans
To be able to sort food into food groups
To keep a food diary
To understand what eating healthily means
To know we need to exercise to be healthy.
To collect data and make a graph.
To know that animals, just like humans have life cycles.

PSHE:

To find about the different cultures within the class.
To understand what makes a person unique.
To know what makes a good friend.
To understand diversity

PE: Multi skills (Coach)

Turn taking and cooperation games

Computing:

To research The Great Fire of London using a search engine. To use multimedia to record present work in different ways.

Art/DT:

To look at Marianne Mitchell's work focusing on oil pastels to create a scene from the Great Fire of London

Geography/History: Great Fire of London

To ask simple questions about the past.
To use a source to ask questions about the past on the basis of simple observations.
To find answers to simple questions about the past from sources of information.
To use a primary source to answer questions about the past.
To compare different versions of the past.
To identify differences before and after an event.