

English:

Texts: Poems by Paul Perro; 'Toby and the Great Fire of London' by Margaret Nash

Write and perform poems. Use tone of voice, facial expressions and body language.

Sequence events to retell a story.

Write a recount.

Diary Writing in first person as though they were experiencing the great fire.

Instructional writing: Fire drill routines.

Reading/Phonics:

Learn and review phase 5 grapheme and phoneme such as oe (toe), o-e (code), ow (snow)

Read and write unfamiliar words containing these graphemes without sounding them out.

Listen to and discuss stories, poems, plays and information books linked to the topic.

Maths—White Rose Maths:

Subtract a 2-digit number from a 2-digit number – not crossing ten. Subtract a 2-digit number from a 2-digit number – crossing ten. Bonds to 100 (tens and ones)

Money

Count money in pence and pounds; notes and coins. Make the same amount. Compare money.

Find the total. Find the difference. Find change.

Multiplication and division

Recognise equal groups. Make equal groups.

Add equal groups.

RE: Where is the light of Christmas?

Understand that Christians believe that as light can guide us in the dark, Jesus guides believers.

Know about the Christingle and what the parts represent.

Retell the story of the Wise men in their own words.

Know that the Wise Men were guided by the light of a star so they could visit the new baby king.

Be able to think / talk and express feelings about the 'guiding light' in their lives.

London's Burning**Art/DT:**

To create a collaborative picture in pastels of the Great Fire of London.

To design a monument as a memorial.

Science: Investigating materials and their properties:

Identify and hunt for everyday materials.

Identify suitable and unsuitable materials for different objects and will be able to explain why.

Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Examine different ways to record results and select an appropriate way to record the results.

Sort materials using their properties to find out which materials would be best to build with.

Computing:

To research The Great Fire of London using a search engine.

PE:

Get Active

Gymnastics

Geography/History:

Ask simple questions about the past.

Use a source to ask questions about the past on the basis of simple observations.

Find answers to simple questions about the past from sources of information.

Use a primary source to answer questions about the past.

Compare different versions of the past.

Identify differences before and after an event.

PSHE:

Express their feelings about the Great Fire.

Discuss their values and personal opinions.

Children discuss what they would save from a fire.

Music:

Singing songs and listening to music from around the world.