

ST. ANDREW'S CHURCH OF ENGLAND PRIMARY SCHOOL

AUTUMN TERM 2018

TEACHER: **Mr Astill**

YEAR: **2**

<p align="center">ENGLISH</p>	<p>Traditional Tales – The children will explore different fables including; The Frog and the Scorpion and The Ant and the Grasshopper. They will look at dialogue between characters and write their own, extend their knowledge of compound sentences and storytelling skills.</p> <p>Postcards and Letters – The children will be inspired to plan and write letters with fantastic excuses by reading John Patrick Norman McHennessy by John Burningham. As well as exploring letters and postcards from other texts.</p> <p>Traditional Poems for young children – The children will read, enjoy and learn by heart a range of limericks written by different poets. They will then learn to write a limerick of their own.</p> <p>Handwriting – improving size, shape, speed and ensuring correct cursive formation.</p>	<p align="center">MUSIC</p>	<p>All children learn and develop their skills through composing, performing, listening and singing.</p> <p>The theme is ‘The long and the short of it’ with the general musical focus being exploring duration.</p> <p>This term’s music will also incorporate songs for the Nativity.</p>
<p align="center">MATHS</p>	<p>Number: Place Value Count objects to 100 and read and write numbers in numerals and words. Tens and ones using addition. Compare and order objects and numbers. Count in 2s, 3s, 5s and 10s.</p> <p>Number: Addition and Subtraction Addition and subtraction bonds to 20. Bonds to 100 in tens. Add and subtract 1s and 10s. Find 10 more and 10 less. Subtract a 1-digit number from a 2-digit number. Add and subtract two 2-digit numbers. Bonds to 100 (tens and ones). Add three 1-digit numbers</p>	<p align="center">RELIGIOUS EDUCATION</p>	<p>What does the Lord's Prayer mean?</p> <p>Why are saints important to Christianity?</p> <p>Where is the light of Christmas?</p>
<p align="center">SCIENCE</p>	<p>Healthy Me – What humans need for healthy living. Looking after yourself, keeping healthy and keeping fit. What to eat and classifying food. Personal hygiene.</p> <p>Animals – Growth and survival of animals and their offspring, different ways animals reproduce, exploring the environmental factors for survival of animals and humans.</p>	<p align="center">PE</p>	<p>Football – The children will have sessions run by an external coach where they will be developing their coordination and ball skills.</p> <p>Dance - The children will be covering movement to music, using different parts of body. They will explore movement ideas and respond imaginatively to a range of stimuli.</p>
<p align="center">HISTORY</p>	<p>The Great Fire of London –The children will learn about this important event in British history and link it to a famous person, Samuel Pepys. The children will develop their sense of chronology and consider why the Great Fire happened, its results, and the different ways it is represented.</p>	<p align="center">PSHE</p>	<p>It’s Our World – Class communities and getting to know each other. Other communities we belong to. Environmental awareness. Saving energy and recycling.</p> <p>Say No! – Medicines, and household substances. Dangers of smoking and alcohol. Real and imaginary hazards.</p>

ART & DT	The children will be doing collage, pencil drawing, painting, mixing and changing colours, adding light and shadow. The children will be designing and making cardboard houses in the style of those during The Great Fire of London.	COMPUTING	The children will be looking at how we can use the internet as a research tool, exploring its benefits and drawbacks. The children will spend time looking at e-safety and how to use our modern technology appropriately.
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