

English:

Fiction: **Texts**— **Jamil's Clever Cat, The Tiger Child**
Read, compare and retell traditional Indian folktales.
Write character descriptions based on Indian folktales.

Adapt and create own traditional tale based on a character from India.

Non-fiction: Elephant Dance— A Journey through India

Create an alphabet book about Indian traditions.
Read, research and write a fact file about India.
Write a poem about a wild animal from the India.

Reading/Phonics:

To explain what they think about books, poems and other material that have been read or heard.

To ask and answer simple questions about the books or stories read.

Recap and review phase 3, 4 and 5 sounds.

Read and spell common exception words from the Year 2 list.

Maths—White Rose Maths:

Counting forwards and backwards within 20 and 50
Tens and ones within 20 then within 50

Count objects to 100 and read and write numbers in numerals and words . Represent numbers to 100

Fact families – addition and subtraction bonds to 20
Bonds to 100 (tens)

Add and subtract 1s and 10s; 10 more and 10 less

Add a 2-digit and 1-digit number – crossing 10

Subtract a 2-digit number from a 2-digit number – crossing ten – subtract ones and tens

Find and make number bonds

**Autumn 1
Indian Spice****RE: What does the Lord's prayer mean?**

Understand what prayer is and what it means.
Talk about some of the things that that are the same for different religious people.

Talk about what is important to me and to others with respect for their feelings.

Recall the main teachings in the Lord's Prayer
Understand that a prayer is used by Christians throughout the world.

Begin to understand the idea of praise.

Talk about what is important to themselves and to others with respect for their feelings.

Art/DT:

Use symmetry to create traditional Rangoli Patterns.

Use pastels and charcoal to create pictures

Computing:

Search for and use information from a range of sources to find out about India.

PSHE: Health and Wellbeing

To understand what a healthy lifestyle including the benefits of physical activity, rest, healthy eating and dental health.

Recognizing that choices that I make have

Science: Animals, including humans

Notice that animals, including humans, have offspring which grow into adults.

Find out about and describe the basic needs of animals, including humans, for survival (water, food, air)

Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene
Ask simple questions and recognise that they can be answered in different ways.

Use observations and ideas to suggest answers to questions.

Gathering and recording data to help in answering questions

PE: Multi-skills

Repeat a series of simple movements and perform to others. Understand the rules in a game and use these to participate as part of a team, showing control and co-ordination when playing.

Can communicate understanding of rhythm and beat when playing and listening to music.

Music:

We are listening to different types of music made up of different rhythms, then composing our own melodies.

Geography/History:

To share prior knowledge and understanding of a country and ask questions to deepen understanding.
Describe geographical similarities and differences between India and UK.

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features.

To ask and answer geographical questions about the physical and human characteristics of a location.