

English: The Oak Academy

Fiction: Narrative: "The magic Paintbrush"

Identify main events and moods of the story.

Write a recount of the story

Write own version of the story

Fiction: Narrative: "How Coyote Brought Fire to Earth"

Use expanded noun phrases

Write a description using senses

Non-fiction: How to defeat the fire giant

Recognise and use imperative verbs

Identify features of instructions

Write a set of instructions

Reading/Phonics:

Review and recap Phase 5 sounds

Emphasis on split digraphs a-e, i-e, o-e, e-e, u-e.

Spelling patterns

Sound families

ai/ay/a-e/ eigh/ey/

Reading comprehension: texts focusing on a **Vipers** skill each week: vocabulary, inference, predict, explain, retrieve, sequence

Maths—White Rose Maths:

Multiplication and Division

Make and add equal groups

Multiplication sentences using the 'x' symbol

Multiplication sentences from pictures. 2, 5 and 10 times table

Make equal groups. Grouping and sharing

Divide by 2, 5, and 10. Odd and even numbers

Statistics

Make tally charts

Draw and interpret pictograms

Block diagram

RE: Why are they having a Jewish party?

Understand that religions have special times called festivals to remember what is important in that religion.

Know the right names for things that are special to Jews.

To know that Rosh Hashanah is important to Jews.

Discuss the similarities between harvest for Christians and Sukkot for Jews.

Spring 1

Wonder Women



Art/DT:

Describe the differences and similarities in artwork style of the various illustrator. Create their own designs and 3D models based on the work of others .

PE: Multi-skills

Get Active lead by coaches on Tuesday afternoons.

Improving co-ordination and movement.

Music:

Exploring pitch and how it moves by step and leap.

Science: Everyday materials and their properties

Investigate and sort objects made of wood, metal and plastic.

Investigate and sort objects made of glass, rock, brick or water.

Identify different types of paper. –Absorbency

Investigate the absorbency of fabrics.

Explore the properties of a range of natural and manmade objects including observing any similarities and differences between the two groups.

Computing:

Research significant female figures in world history.

Learn how to navigate basic features of computers e.g. the mouse, keyboard

PSHE: Relationships

How to recognise hurtful behaviour, including online

What to do and whom to tell if they see or experience hurtful behaviour

How to ask for help if they feel unsafe or worried.

Geography/History:

Significant female figures in the world's history

Ask and answer historical questions

Research historical events from secondary sources

Describe significant people from the past.

Use dates where appropriate.

Create fact files and simple timelines.

