### **English:**

Books by the same author: Julia Donaldson, Judith Kerr

Research significant authors and illustrators. Understand the key features of an author's writing style.

Write a set of instructions.

Ask and answer questions about texts. Perform in role. Create freeze frames to portray characters and settings.

Write a book review. Understand the key features of an author's writing style.

**RE:** Why are they having a Jewish party? The 10 Commandments

Understand that religions have special times called festivals to remember what is important in that religion.

Know the right names for things that are special to Jews.

To know that Rosh Hashanah is important to Jews.

Discuss the similarities between harvest for Christians and Sukkot for Jews.

### Computing:

Research a famous author such as Julia Donaldson.

**PSHE:** How do our actions affect other people's feelings? Do we all belong to a social group? Is it ok to be different? How can we celebrate each other's differences?

## **Reading/Phonics:**

Favourite Authors "Mog" Stories by Judith Kerr

Review and recap Phase 5 sounds Emphasis on split diagraphs a-e, i-e, oe, e-e, u-e. Spelling patterns/ Sound families ai/ay/a-e/ eigh/ey/ ei

Spring 1: Wonder Women

# Art/DT:

Describe the differences and similarities in artwork style of the various illustrator. Create their own designs and 3D models

**PE:** Multi-skills and Basketball Improving co-ordination and movement. Basic rules in basketball. Dribbling, passing and

**Music:** 

### Maths—White Rose Maths: Multiplication and Division

Make and add equal groups Multiplication sentences using the 'x' symbol Multiplication sentences from pictures. 2, 5 and 10 times table Make equal groups. Grouping and sharing Divide by 2, 5, and 10. Odd and even numbers **Properties of Shape** Recognise 2D and 3D shapes Count sides on 2D shapes. Draw 2D shapes Lines of symmetry. Sort 2D shapes

## Science: Animals and their habitats

Look at suitability of environments and at food chains. Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other. Explore and compare the differences between things that are living, things that are dead and things that have never been alive.

Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and

### Geography/History:

Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?).

Describe significant people from the past. Place events and artefacts in order on a time line.

Use dates where appropriate.