

English: text- Beegu

Writing Poems based on feelings of Beegu
Write in role– Diary entry: A day on Earth
Write a post card from a different planet
Create non-fiction fact files based on the pioneers studied within the topic.
Create a persuasive poster about the benefits of travelling by train.
Create a leaflet about the planet Earth.
Writing instructions
Write in role as an astronaut. Information texts based on space and moon landings. Recount of a space mission.

Phonics:

Phase 5C: Alternative Spellings for sounds /ai/, /c/, /ee/, /ch/, /igh/, /f/, /oa/, /m/, /oo/, /n/, /ng/, /oi/, /r/.

Reading:

Reading comprehension preparation for SATs. Consolidating and extending the children's understanding of nouns, verbs, adverbs and adjectives using the books as a stimulus for these.

Maths—White Rose Maths:

Properties of 3D shapes

Fractions: Make equal parts. Recognise and find a half; recognise and find a quarter ; recognise and find a third. Equivalence of $1/2$ and $2/4$

Unit fractions. Non-unit fractions. Find three quarters. Count in fractions

Measurements: Time O'clock and half past. Quarter past and quarter to. Telling time to 5 minutes.

Minutes in an hour, hours in a day. Find durations of time. Compare durations of time

Measure length (cm and m)

Compare lengths. Order lengths. Four operations with lengths

Spring 2 Pioneers

RE: The 10 Commandments How Do Easter Symbols Help Us To Understand The Meaning Of Easter For Christians?

Identify different symbols relating to Easter. Recall Easter story. Recognise the importance of symbols in our lives. Recall the story of the Last Supper and its place in Holy Week.
Identify bread and wine as symbols relating to Easter, which are used by people all over the world to celebrate Holy Communion.

Art/DT:

Design a simple wheeled vehicle and say where their model needs improvements. Identify problems and improve their model.
Work with a range of tools, materials, components and processes .

Science: Use of Everyday materials

Ask simple questions and recognise that they can be answered in different ways

Observe closely, using equipment

Perform simple tests

Identifying and classifying

Use their observations and ideas to suggest answers to questions. Gathering and recording data to help in answering questions

Computing:

Use the Internet to research famous people. Insert and match images to make a simple photo story.

PE:

Dance lead by coaches on Tuesday afternoons.
Weekly PE lead by class teacher on Thursdays

Music:

Learn about the different rhythms in Gustav Holst's Mars.

Geography/History:

Answer questions about things that happened in the past.

Identify some of the different ways in which the past has been represented and understand that their life is different from the lives of people in the past.

Place events and objects in order on a time line and describe topics, events and people they have studied.

Describe people and periods they have studied into different periods of time.

PSHE: Think about the impact that people in the past have had on their lives; how have our own experiences of leisure time been influenced by ease of transportation.