

**English:**Texts/Stimulus

Short Film - The Lighthouse

Writing

Character and setting description using adverbs, adjectives, expanded noun phrases, subordinating conjunctions and exclamation marks.

Poetry focusing on the senses to describe India using similes alliteration and onomatopoeia.

**Spelling**

Adding suffixes '-es', '-ed', '-er', '-est', and '-ing' to words ending in 'y' and Challenge Words from the Year 1 and 2 spelling list.

**Reading**

Read books about India.

Read aloud to our friends in a clear and audible voice.

Answer comprehension, retrieval, inference and vocabulary questions.

**Maths—White Rose Maths:**Money

Recognise pence (p) and pounds (£) combine amounts to make a particular value find different combinations of coins that equal the same amounts of money

Multiplication and Division

Make and add equal groups Multiplication sentences using the 'x' symbol

Multiplication sentences from pictures. 2, 5 and 10 times table

Make equal groups. Grouping and sharing Divide by 2, 5, and 10. Odd and even numbers

**RE:**Why are they having a Jewish party?

Understand that religions have special times called festivals to remember what is important in that religion. Know the right names for things that are special to Jews. To know that Rosh Hashanah is important to Jews. Discuss the similarities between harvest for Christians and Sukkot for Jews.

**Term Spring 1 : Indian Spice****Art/DT:**

Creating a 3D clay elephant sculpture Sculpture from simple 3D shapes and use tools to attempt joining/create basic 3D shapes to represent ideas. Drawing - Draw shapes and lines to represent observations and ideas.

**Science:**Plants

Explore plants, to observe closely, to sort and group a wide variety of plants into different categories. To name the different plant parts and to describe what plants need to grow. By planning and carrying out an investigation.

Living things and their habitats

Children are introduced to the concept of a habitat. They understand that both plants and animals have a habitat and can name some familiar habitats in their local area and describe other habitats such as desert, polar and woodlands.

**Computing:**Robot algorithms

Children are building on their understanding of instructions and using logical reasoning to predict outcomes.

**PSHE:**Living in the wider world

Belonging to a group; roles and responsibilities; being the same and different in the community.

**Geography/History:**How is India similar/different to the UK?

Locate the continents, UK and India on a world map. Use different maps, atlas and weather data to analyse and compare similarities and differences between India and the UK.

Compare and describe Indian places and UK.

Compare the life a child in India with their own lives.

**PE:**

Monday — Real PE Unit 3 - Cognitive skills

Tuesday — Gymnastics

**Music:**Inventing a Musical Story

Children use music to express themselves as well as continuing to learn to play the recorder.