

English:

Texts/Stimulus

Tell me a Dragon by Jackie Morris

Information texts

Writing

Fiction:

Writing an adventure story using subordination, coordination, expanded noun phrases and adverbs.

Non-fiction:

Write a information text about India , focusing on features of a non –chronological report, subordination, interesting sentence starters and apostrophes.

Reading:

Read books about India.

Read aloud to our friends in a clear and audible voice.

Answer comprehension, retrieval, inference and vocabulary questions.

Spelling:

Read and spell common exception words from the Year 2 list.

Spelling rules: adding ‘er’ , ‘est’ and ‘ed’ to words ending in ‘e’ with a consonant before it; adding ‘-ing’ to words of one syllable; adding ‘-ed’ to words of one syllable.

Maths—White Rose Maths:

Length & Height

Compare lengths and heights, measure length and height in cm and m, order lengths and heights, carry out the 4 four operations with length and solve problems involving length.

Measurement mass and capacity

Introduce weight and mass. Measure mass. Compare mass. Measure mass in grams and kilograms. Introduce capacity and volume. Measure capacity. Compare volume in millilitres and Litres.

Spring 2:**Indian Spice****RE**

Godly Play The ten best ways

How Do Easter Symbols Help Us To Understand The Meaning Of Easter For Christians?

Identify different symbols relating to Easter.

Recall the Easter story.

Recognise the importance of symbols in our lives. Recall the story of the Last Supper and its place in Holy Week. Identify bread and wine as symbols of the Holy Communion.

Computing:

Pictograms

Collecting data in tally charts and using attributes to organise and present data on a computer.

PE:

Monday — Real PE Creative skills ball skills and counter balances.

Tuesday — Attack, defend and shoot skills

Geography/History:

How is India similar/different to the UK?

Use different sources to research topic and find out about India.

Compare and describe Indian places and UK.

Locate the continents, UK and India on a world map.

Describe the terms weather and climate; identify plant and animal life and compare these within India and the UK

Compare the life a child in India with their own lives.

Art/DT:

Design, make and evaluate Indian snacks for a restaurant

Evaluate existing products (samosas); using simple equipment to dice, cut, peel and grate vegetables or fruit; design an Indian snack , making it and then evaluating the end product.

Science:

Living things and their habitats

Children are introduced to the concept of a habitat. They understand that both plants and animals have a habitat and can name some familiar habitats in their local area and describe other habitats such as desert, polar and woodlands.

Music:

Recognising different sounds

Explore the voices and instruments used within the music to identify how and when harmony takes place. Continuing to play the recorder

PSHE:

Money Matters (Living in the Wider World)

Discuss things they can buy in the shops. Talk about different sources that money can come from. Identify things they want. Identify things they need.

