

English:Texts

The Three Little Wolves and the Big Bad Pig

Toby and the Great Fire of London

Short Film - Pudding Lane

Writing

Creating an alternative traditional tale focusing on expanded noun phrases, conjunctions and repeated phrases.

Writing a diary entry about the Great Fire of London using past tense, commas in a list and exclamation marks.

Spelling:

Read and spell common exception words from the Year 2 list.

Spelling rule: The 'j' sound spelled 'dge', 'ge' and 'g'; the 's' sound spelled c before e, i and y and the 'n' sound spelled 'kn' and 'gn' at the beginning of words.

Reading

Listen to and discuss stories, poems, plays and information books linked to the Great Fire of London focusing on word meaning, sequencing and retrieval.

Maths—White Rose Maths:Place value

Count objects to 100 and beyond; read and write numbers in numerals and words; compare and order objects and numbers; count in 2's, 5's and 10's.

Addition and subtraction

Addition and subtraction bonds to 20; bonds to 100 in tens; find 1 more and 1 less; find 10 more and 10 less; add and subtract 1 digit from a 2 digit number; add and subtract two 2-digit numbers; add three 1-digit

RE:

What does the Lord's prayer mean?

Understand what prayer is and what it means; talk about some of the things that are the same for different religious people; talk about what is important to me and to others with respect for their feelings; recall the main teachings in the Lord's Prayer; understand that prayer is used by Christians throughout the world.

London's Burning

**Science:**

Animals, including humans

Notice that animals, including humans, have offspring which grow into adults; find out about and describe the basic needs of animals, including humans, for survival (water, food, air); describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene; ask simple questions and recognise that they can be answered in different ways; identifying and classifying; use their observations and ideas to suggest answers to questions.

Art/DT:

Create a collaborative picture in pastels of the Great Fire of London.

Music:

Learn to play the recorder and follow simple notation.

PE:

Tuesday— Attack, defend and shoot

Thursday—Send and receive

Geography/History:

The Great Fire of London

Identifying human and physical features in London and Uxbridge; comparing similarities and differences between Uxbridge and London. Understand where and how the fire started; explore what Stuart London was like and how long the fire burned across London; develop an understanding why the fire spread so quickly.

PSHE:TEAM

Identify and respect similarities and differences between people; to enable good communication and working together with courtesy and respect.

Computing:

Information Technology around us

Identifying IT and how its responsible use improves our world in school and beyond.