

**English:**Texts

The Three Little Wolves and the Big Bad Pig

Toby and the Great Fire of London

Short Film - Pudding Lane

Writing

Creating an alternative traditional tale focusing on expanded noun phrases, conjunctions and repeated phrases.

Writing a diary entry about the Great Fire of London using past tense, commas in a list and exclamation marks.

**Spelling:**

Read and spell common exception words from the Year 2 list.

Spelling rule: The 'j' sound spelled 'dge', 'ge' and 'g'; the 's' sound spelled c before e, i and y and the 'n' sound spelled 'kn' and 'gn' at the beginning of words.

**Reading**

Listen to and discuss stories, poems, plays and information books linked to the Great Fire of London focusing on word meaning, sequencing and retrieval.

**Maths—White Rose Maths:**Place value

Count objects to 100 and beyond; read and write numbers in numerals and words; compare and order objects and numbers; count in 2's, 5's and 10's.

Addition and subtraction

Addition and subtraction bonds to 20; bonds to 100 in tens; find 1 more and 1 less; find 10 more and 10 less; add and subtract 1 digit from a 2 digit number; add and subtract two 2-digit numbers; add three 1-digit

**RE:**

What does the Lord's prayer mean?

Understand what prayer is and what it means; talk about some of the things that are the same for different religious people; talk about what is important to me and to others with respect for their feelings; recall the main teachings in the Lord's Prayer; understand that prayer is used by Christians throughout the world.

London's Burning

**Science:**

Animals, including humans

Notice that animals, including humans, have offspring which grow into adults; find out about and describe the basic needs of animals, including humans, for survival (water, food, air); describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene; ask simple questions and recognise that they can be answered in different ways; identifying and classifying; use their observations and ideas to suggest answers to questions.

**Art/DT:**

Create a collaborative picture in pastels of the Great Fire of London.

**Music:**

Learn to play the recorder and follow simple notation.

**PE:**

Monday— Personal skills

Tuesday—Ball skills

**PSHE:**TEAM

Identify and respect similarities and differences between people; to enable good communication and working together with courtesy and respect.

**Computing:**

Information Technology around us

Identifying IT and how its responsible use improves our world in school and beyond.

**Geography/History:**

The Great Fire of London

Identifying human and physical features in London and Uxbridge; comparing similarities and differences between Uxbridge and London. Understand where and how the fire started; explore what Stuart London was like and how long the fire burned across London; develop an understanding why the fire spread so quickly.