

**English:**Texts

'Vlad and the great fire of London' by Kate Cunningham . Baubles Nativity

Writing

Identify the features of an information text  
Write an information text based on the Great Fire of London; Sequence events to retell a story.

**Spelling**

Spelling rules: the r sound spelled wr at the start of a word; the 'l' sound spelled 'le', 'el' and 'al' at the end of a word and words ending in 'il'. Read and write unfamiliar words containing these graphemes without sounding them out.

**Reading**

Listen to and discuss stories, poems, plays and information books linked to the topic.

**Maths—White Rose Maths:**Addition and subtraction

Add and subtract two 2 -digit numbers crossing 10; Recall and use related facts fluently; find 10 more and 10 less of a 2digit number within 100; solve 2 step addition and subtraction problems.

Shape

Recognise 2 D and 3 D shapes; count the sides and vertices on 2D shapes; count faces, edges and vertices on 3D shapes; find lines of symmetry on shapes.

**RE:**Where is the light of Christmas?

Understand that Christians believe that as light can guide us in the dark, Jesus guides believers; know about the Christingle and what the parts represent; retell the story of the Wise men in their own words.

Godly Play

The Holy Family

## Term Autumn 2: London's Burning

**DT:**Free standing structures

Evaluate, explore and make free standing structures using different joining techniques to make playground equipment for KS1.

**Science:**Materials

Explore different materials such as glass, wood, paper , brick, rock, plastic, metal and fabrics; identify their properties, if they are natural or man made and participate in investigations to identify materials which are waterproof, can be twisted, bent, squashed or stretched.

**Computing:**Digital Photography

Learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos.

**PE:**

Tuesday — Attack, defend, shoot  
Thursday— Send and return

**Geography/History:**Great Fire of London

Use different sources such as paintings, artefacts and diary entries to explore Stuart London; know why the fire spread and what happened after the fire; using maps and pictures children will look at what remained of London and what changes were made to improve fire safety.

**PSHE:**Safety First

Discuss how to stay safe in unfamiliar surroundings, at home and in the streets; learn about stranger danger and who to ask for help if they need it.

**Music:**

Continue to learn to play the Recorder.  
Listening, singing and responding.  
Rehearsing singing performance for Nativity