

English:Texts

'Vlad and the great fire of London' by Kate Cunningham . Magical Christmas Journey Nativity

Writing

Write and perform poems; use tone of voice, facial expressions and body language.

Sequence events to retell a story; narrative writing
Portal story comic strip.

Spelling

Spelling rules: the r sound spelled wr at the start of a word; the 'l' sound spelled 'le', 'el' and 'al' at the end of a word and words ending in 'il'. Read and write unfamiliar words containing these graphemes without sounding them out.

Reading

Listen to and discuss stories, poems, plays and information books linked to the topic.

Maths—White Rose Maths:Addition and subtraction

Add and subtract two 2 -digit numbers crossing 10; Recall and use related facts fluently; find 10 more and 10 less of a 2digit number within 100; solve 2 step addition and subtraction problems.

Shape

Recognise 2 D and 3 D shapes; count the sides and vertices on 2D shapes; count faces, edges and vertices on 3D shapes; find lines of symmetry on shapes.

RE:Why are saints important?

Describe what a Christian might learn from the stories of saints and list some of the characteristics of a saint.

Where is the light of Christmas?

Understand that Christians believe that as light can guide us in the dark, Jesus guides believers; know about the Christingle and what the parts represent; retell the story of the Wise men in their own words.

Term Autumn 2: London's Burning

DT:Free standing structures

Evaluate, explore and make free standing structures using different joining techniques to make playground equipment for KS1.

Science:Materials

Explore different materials such as glass, wood, paper , brick, rock, plastic, metal and fabrics; identify their properties, if they are natural or man made and participate in investigations to identify materials which are waterproof, can be twisted, bent, squashed or stretched.

Sustainability

Know how plastic is helpful and harmful and how we can reduce plastic waste.

Computing:Digital Photography

Learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos.

PE:

Monday— Real PE unit 2 social skills

Tuesday — Fundamentals

Geography/History:Great Fire of London

Use different sources such as paintings, artefacts and diary entries to explore Stuart London; know why the fire spread and what happened after the fire; using maps and pictures children will look at what remained of London and what changes were made to improve fire safety.

PSHE:Safety First

Discuss how to stay safe in unfamiliar surroundings, at home and in the streets; learn about stranger danger and who to ask for help if they need it.

Music:Playing in an Orchestra

Continue to learn to play the Recorder.
Listening, singing and responding.