

English:

Non-fiction The girl who thought in pictures– Dr Temple Grandin

Write a formal letter to the author; put events into chronological order; write an explanation for a new invention.

Fiction Adventure story about space travel Man on the Moon—Simon Bartram

Writing an adventure story about a day in the life of an alien.

Poetry– List poem focusing on alliteration

Writing this term will be focusing on punctuation: full stops, commas in a list, exclamation and question marks. Using suffixes er, ness, est and ly.

Spelling:

- 1.The /ee/ sound spelled ‘-ey’
- 2.Words with the spelling ‘a’ after w and qu.
3. The /er/ and /or/ sound spelled with or or ar.
- 4.The /z/ sound spelled s.
5. The suffixes ‘-ment’ and ‘-ness’

Reading: Picture books and texts focusing on space and pioneers which will be reinforcing Vipers—vocabulary, inference, prediction, explanation, retrieval and sequencing.

Maths—White Rose Maths:

Length & Height: Compare lengths and heights, measure length and height in cm and m, order lengths and heights, carry out the four operations with length and solve problems involving length.

Position & Direction: Describe position and movement, describe turns, make patterns with shape, carry out problems involving position.

Recap and consolidate previous learning through spring, securing understanding with problem solving.

Summer 1: Pioneers

RE: Why do Christians make and keep promises before God (Christian Baptism and Marriage)?

Exploring the idea and meaning of belonging to a church or other religious community
Jesus’ Baptism;
Infant Baptism – Christian ceremony in which parents /carers and godparents promise to bring up a child in the Christian faith;
Christian Wedding – an act of worship in which promises are made to God and each other, what marriage means for Christians;
How promises are important in both Christian Baptism and Christian marriage.

Science:

Study plants and trees, taking measurements and making observational drawings; planting different seeds and compare them as they grow; set up a comparative experiment to observe what plants need to grow well; watch the germination process; learn about plants that we eat.

Art/DT: Work with a range of tools, materials, components and processes .
Observational drawings of trees and flowers using oil pastels and chalk.
Design a simple wheeled vehicle and say where their model needs improvements. Identify problems and improve their model.

Geography/History:

Answer questions about things that happened in the past.
Identify some of the different ways in which the past has been represented and understand that their life is different from the lives of people in the past.
Place events and objects in order on a time line and describe topics, events and people they have studied.
Describe people and periods they have studied into different periods of time.

Computing:

Use the Internet to research famous pioneers.
Stop Gap animation project to plan, create and edit our own movies based on space exploration.

PE:

Hit, catch and run activities with Coach Isaac.
REAL PE unit 6 Health and Fitness with Mrs van Duin

PSHE: Safety First Health & Wellbeing. Children will discuss how to stay safe in unfamiliar surroundings, at home and in the streets. They will learn about stranger danger and who to ask for help if they need it.

Music: Weather and patterns

Percussion instruments. Exploring different ways to play instruments and how symbols can represent sounds.