

**English:** Books by the same author: Julia Donaldson  
**Fiction**

Write a book review. Understand the key features of an author's writing style.

Write short descriptions of setting

Write character descriptions using expanded noun phrases

Letter features

**Non-fiction**

Research significant authors and illustrators.

Fact files on significant female figures in History

**Reading/Phonics:**

Favourite Authors

Julia Donaldson's books

Review and recap Phase 5 sounds

Emphasis on split diagraphs a-e, i-e, o-e, e-e, u-e.

Spelling patterns/ Sound families

ai/ay/a-e/ eigh/ey/ ei

**Maths—White Rose Maths:**

**Properties of Shape;** Recognise 2D and 3D shapes; Count sides on 2D shapes. Draw 2D shapes; Lines of symmetry. Sort 2D shapes  
Make patterns with 2D shapes

Count faces, edges and vertices on 3D shapes, Sort 3D shapes and make patterns

**Fractions:**

Make Equal groups

Recognise and find one half, one quarter

Recognise non-unit fractions

**Spring 2:**

**Wonder Women part 2**



**RE: The 10 Commandments**

Recall the 10 Commandments

**How Do Easter Symbols Help Us To Understand The Meaning Of Easter For Christians?**

Identify different symbols relating to Easter. Recall Easter story.

Recognise the importance of symbols in our lives. Recall the story of the Last Supper and its place in Holy Week. Identify bread and wine as symbols of the Holy Communion.

**Science:** Investigating materials and their properties:

Identify and hunt for everyday materials.

Identify suitable and unsuitable materials for different objects and will be able to explain why.

Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Examine different ways to record results and select an appropriate way to record the results.

**Computing:**

Research a famous author such as Julia Donaldson.

**Art/DT:**

Describe the differences and similarities in artwork style of the various illustrator.

**PE: Multi-skills**

Improving co-ordination and movement with coaches on Tuesdays afternoons.

**Music: Rhythm with Mrs Hymns**

Learn about and explore pulse and rhythm.

**Geography/History: Significant female figures in History**

Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?).

Describe significant people from the past.

Place events and artefacts in order on a time

**PSHE: Relationships**

How to recognise hurtful behaviour, including online  
What to do and whom to tell if they see or experience hurtful behaviour

How to ask for help if they feel unsafe or worried.