

English:

Fiction: Narrative: The Lion and the Unicorn by Shirley Hughes

Identify the main events of the story and retell through sequencing

Write character and setting descriptions using thesaurus to uplevel

Write an informal letter

Creating a poster

Fiction: My Secret War Diary by Marcia Williams

Write an invitation for VE day street party

Look at the features of a newspaper

Design a wartime comic strip

Write a postcard

Write a diary entry

Reading/Phonics:

A series of picture books will be explored and comprehension questions discussed

Review and recap Phase 3 and 5 sounds

Phase 3: Emphasis on ee, oo, ar, oa, or, ow, ur, oi, ai, igh, ear, air, ure, er

Phase 5: Emphasis on alternative spellings ai, c, ee, ch, igh, ff, oa, m, oo, y, n, ow, ng

Maths—White Rose Maths:

Time: Telling time to the hour. Telling time to the half hour, O'clock and half past, Quarter past and quarter to. Telling time to 5 minutes. Writing time. Hours and days. Find durations of time. Compare durations of time.

Measurement mass and capacity:

Introduce weight and mass. Measure mass. Compare mass. Measure mass in grams and kilograms. Introduce capacity and volume. Measure capacity. Compare volume in millilitres and Litres. Temperature.

Summer 2:**The Home Front
History****World War II from a local and
UK view****Science: Living Things and Their Habitats:**

Comparing things that are living, dead or never alive. Researching local habitats.

Identifying a variety of microhabitats and world habitats.

Finding out why we need to work together to help things to stay alive..

Looking at the order of events in a food chain.

RE: What does it mean to be a Muslim?

Learn that Islam is a way of life.

Understand that the Qur'an is the holy book.

To understand the importance of prayer in daily life.

To have an appreciation of Islamic art and music

Art/DT:**Computing:**

Basic programming using Scratch

Geography/History: Significant female figures in History

Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place?

What do people do in this place?).

Describe significant people from the past.

Place events and artefacts in order on a time line.

Use dates where appropriate.

Music: Tempo and dynamics.

Exploring how instruments can be used to describe sounds and to add an accompaniment to a song.

PSHE/RSE: Growing and changing

Growing older—how we change as people grow up, including opportunities and responsibilities. Naming the main parts of the body. Preparing to move to a new class. Keeping safe including risk, who to ask for help & calling 999.

PE: Multi-skills
Improving coordination and movement with coaches on Tuesdays afternoons.