

**English:**

Fiction Beatrix Potter animal adventure stories  
Write short descriptions of setting  
Write character descriptions  
Expanded noun phrases for description and specification,

**Non-fiction**

Research Queen Elizabeth I and Queen Victoria and write a biography using suffixes –er, –est in adjectives and the use of –ly in Standard English to turn adjectives into adverbs  
Poetry

**Reading/Phonics:**

Non fiction books about Elizabeth I and Queen Victoria  
Beatrix Potter stories Reading comprehension: texts focusing on a Vipers skill each week: vocabulary, inference, predict, explain, retrieve, sequence

Review and recap Phase 5 sounds  
Phase 6 Spelling rules  
The long vowel ‘i’ spelled with a y at the end of words  
Adding ‘-es’ to nouns and verbs ending in ‘y’

**Maths—White Rose Maths:**

Multiplication and Division  
Make and add equal groups Multiplication sentences using the ‘x’ symbol  
Multiplication sentences from pictures. 2, 5 and 10 times table  
Make equal groups. Grouping and sharing  
Divide by 2, 5, and 10. Odd and even numbers  
Statistics  
Make tally charts Draw and interpret pictograms Block diagram

**RE:**

Why are they having a Jewish party?

Understand that religions have special times called festivals to remember what is important in that religion. Know the right names for things that are special to Jews. To know that Rosh Hashanah is important to Jews. Discuss the similarities between harvest for Christians and Sukkot for Jews.

### Spring 1: Wonder Women

**Art/DT:**

To design, create and evaluate an Elizabethan inspired costume using different material and joining methods.

**Science:** Investigating materials and their properties:

Identify and hunt for everyday materials.

Identify suitable and unsuitable materials for different objects and will be able to explain why.

Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Examine different ways to record results and select an appropriate way to record the results.

**Computing:**

Using the internet  
Researching using key words about Elizabeth I and Victoria  
Follow a web link.

**PE:**

Gymnastics with Coach Isaac.  
Real PE Unit 5: Applying physical skills with Mrs van Duin

**Geography/History: Significant female figures in History**

Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?).

Describe significant people from the past.  
Elizabeth I and Queen Victoria  
Place events and artefacts in order on a time

**Music:**

Take part in singing, accurately following the melody.  
Use symbols to represent a composition

**PSHE:**

Living in the wider world  
Belonging to a group; roles and responsibilities;  
being the same and different in the community

