

**English:** Books by the same author: Julia Donaldson  
**Fiction**

**Whole school writing**– Non– chronological report about plastics in our oceans

Understand the key features of an author's writing style such as rhyme. Write a poem using rhyming couplets.

Write character descriptions using subordination, coordination and suffixes.

**Non-fiction**

Write a diary entry from the point of view of Mary Seacole.

**Reading/Phonics:**

Favourite Authors Julia Donaldson's books

Non-fiction texts about Mary Seacole and Florence Nightingale

Books about oceans, climate change and plastic.

Spelling rules

Adding 'er' to words ending in 'e' with a consonant before it. Adding 'ing' to words of one syllable. Adding 'ed' to words of one syllable.

**Maths—White Rose Maths:**

**Properties of Shape;** Recognise 2D and 3D shapes; Count sides on 2D shapes. Draw 2D shapes; Lines of symmetry. Sort 2D shapes  
Make patterns with 2D shapes  
Count faces, edges and vertices on 3D shapes, Sort 3D shapes and make patterns

**Fractions:**

Make Equal groups

Recognise and find one half, one quarter

Recognise non-unit fractions

**RE: The 10 Commandments**

Recall the 10 Commandments

**How Do Easter Symbols Help Us To Understand The Meaning Of Easter For Christians?**

Identify different symbols relating to Easter. Recall Easter story.

Recognise the importance of symbols in our lives. Recall the story of the Last Supper and its place in Holy Week. Identify bread and wine as symbols of the Holy Communion.

**Spring 2:**

**Wonder Women part 2**



**Art/DT:**

Describe the differences and similarities in artwork style of the various illustrator.  
Design a kite from a plastic bag

**Science:** Investigating materials and their properties:

Identify and hunt for everyday materials.

Identify suitable and unsuitable materials for different objects and will be able to explain why.

Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Examine different ways to record results and select an appropriate way to record the results.

**Computing: Using and applying**

Find and open software for creating computer art;  
Add text and images to a presentation;  
Retrieve/open a file from a saved location;

**PE:**

Real PE Creative skills ball skills and counter balances.

Coach Isaac attack, defend and shoot skills

**Music:**

Follow instructions on how or when to sing or play an instrument.

**Geography/History: Significant female figures in History**

Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?).

Describe significant people from the past.

Place events and artefacts in order on a time

**PSHE:** Money Matters (Living in the Wider World)

Discuss things they can buy in the shops. Talk about different sources that money can come from.

Identify things they want. Identify things they need.