

English:

- Reading 'The Firework Maker's Daughter' by Phillip Pulman and 'The Magic Paintbrush' by Julia Donaldson
- Discuss the character of Shen and her careful use of her paintbrush to reveal the moral behind the story
- Consolidating and extending the children's understanding of nouns, verbs, adverbs and adjectives using the books as a stimulus for these
- Describing setting and characters

Maths—White Rose Maths

- Number-Multiplication and Division
- Consolidating what we have learned so far this term
- Calculate time differences - UK and China
- Investigate and solve Lo Shu Magic squares.

PE:

Tag Rugby

RE:

- Remembrance - Why is it important to remember? How does remembering help the cause of peace?
- How do Advent/epiphany show us what Christmas is really about?- The unit teaches about Advent as a time of preparation and looks at the signs in the Bible that point to the birth of Jesus. It looks at the impact of the message of Christmas on the people of God and then the clues to be found in the celebration of Epiphany about Jesus' life

Autumn 2 China



Science: Light

- recognise that they need light in order to see things and that dark is the absence of light
- notice that light is reflected from surfaces
- recognise that light from the sun can be dangerous and that there are ways to protect their eyes
- recognise that shadows are formed when the light from a light source is blocked by an opaque object
- find patterns in the way that the size of shadows change.

Computing:

e-safety and Get blogging

In this project, children learn about how the internet works and how the internet is used for communication.

Music:

To learn about pentatonic scales in melodies

Art/DT:

Design and make a Chinese dragon.

PSHE:

Celebrating cultures, traditions and languages within the class and home

Focusing on family traditions and values and friendships

What makes a family unique and what is a good friend?

Geography/History:

- Describe and understand the similarities and differences between China and the UK.
- Use appropriate historical terms such as: dates, time periods, era, change and chronology etc.
- Use maps, atlases and globes to name and locate countries and cities of the world.
- Know where to place the Ancient civilization of the Shang Dynasty in time.