English:

-Reading 'The Firework Maker's Daughter' by Phillip Pulman and 'The Magic Paintbrush' by Julia Donaldson

-Discuss the character of Shen and her careful use of her paintbrush to reveal the moral behind the story

-Consolidating and extending the children's understanding of nouns, verbs, adverbs and adjectives using the books as a stimulus for these

-Describing setting and characters.

Poetry week-Looking at a variety of Chinese Poetry.

Maths—White Rose Maths- Multiplication and Division Multiplication - equal groups

Recap Multiplication using the symbol Recap Using arrays Recap 5 times-table Recap Make equal groups - sharing Recap Make equal groups - grouping Recap Divide by 2 Recap Divide by 5 Recap Divide by 10 Multiply by 3 Divide by 3 The 3 times-table Multiply by 4 Divide by 4 The 4 times-table Multiply by 8 Divide by 8

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<u>RE:</u>

• Remembrance - Why is it important to remember? How does remembering help the cause of peace?

• How do Advent/epiphany show us what Christmas is really about?-The unit teaches about Advent as a time of preparation and looks at the signs in the Bible that point to the birth of Jesus. It looks at the impact of the message of Christmas on the people of God and then the clues to be found in the celebration of Epiphany about Jesus' life

Computing: Digital Wellbeing

PSHE: Be Yourself (Relationships).

Pride– Taking pride in who you are Feelings– recognise feelings can change over time Express Yourself– Importance of expressing feelings Know Your mind– Where to go if worried about personal safety Media Wise-How the internet can be used positively/negatively Making it Right-Problem solving strategies for dealing with emotions, challenges and change.

Autumn 2 China



Music: Wed- Learn basic chords and notes on a ukulele.

PE:

Wed: Get Active Football outdoors Fri: Agility/Balance indoors Hall

Art/DT: Design and make a Chinese dragon.

Science: Light

- recognise that they need light in order to see things and that darkness is the absence of light
- notice that light is reflected from surfaces
- recognise that light from the sun can be dangerous and that there are ways to protect their eyes
- recognise that shadows are formed when the light from a light source is blocked by an opaque object

find patterns in the way that the size of shadows change.

Geography/History:

Describe and understand the similarities and differences between China and the UK.

Use appropriate historical terms such as: dates, time periods, era, change and chronology etc.

Use maps and atlases to name and locate China and cities in China and locate neighbouring countries/cities.

Know where to place the Ancient civilization of the Shang Dynasty in time.

Describe the legacy of the Ancient Shang civilization.