

English:

- Reading 'The Firework Maker's Daughter' by Phillip Pulman and 'The Magic Paintbrush' by Julia Donaldson
- Discuss the character of Shen and her careful use of her paintbrush to reveal the moral behind the story
- Consolidating and extending the children's understanding of nouns, verbs, adverbs and adjectives using the books as a stimulus for these
- Describing setting and characters
- Recreating some of the story and using techniques learned

Maths—White Rose Maths

Number-Multiplication and Division

Multiplication – equal groups, multiplying by 3, dividing by 3, the 3 times-table, multiplying by 4, dividing by 4, The 4 times-table, multiplying by 8, dividing by 8, the 8 times-table

Number- Addition and Subtraction

Subtract a 3-digit number from a 3-digit number – no exchange

Subtract a 3-digit number from a 3-digit number – exchange

Estimate answers to calculations

Consolidating what we have learned so far this term

RE:

Remembrance

- Link things that are important to them and other people about remembering with the way they think and behave
 - Use religious words to describe some of the ways in which people show their beliefs about remembrance
- How do Advent and the Epiphany show us what Christmas is really about?*
- Discuss what prophets said about Jesus' birth
 - Describe how and why John the Baptist prepared people for Jesus' birth

Autumn 2 China**Science:** Light

- Recognise that they need light in order to see things and that dark is the absence of light ☐
- Notice that light is reflected from surfaces
- Recognise that light from the sun can be dangerous and that there are ways to protect their eyes
- Recognise that shadows are formed when the light from a light source is blocked by an opaque object - Find patterns in the way that the size of shadows change

PE:

Hockey
Basketball

Computing:

- Digital research and multimedia presentation- PowerPoint, Prezi
- E-safety-how to stay safe online

PSHE: 'Be friendly, Be wise'

Playing with friends, dealing with conflict, strategies to stay calm, discussing Anti-Bullying Week

Music:

We are learning about pentatonic scales in melodies

Art/DT:

Making Chinese spring rolls
Using ink/quills to write in Chinese/Mandarin

Geography/History:

- Describe and understand the similarities and differences between China and the UK
- Use appropriate historical terms such as: dates, time periods, era, change and chronology etc.
- Use maps, atlases and globes to name and locate countries and cities of the world
- Know where to place the Ancient civilization of the Shang Dynasty in time.
- Describe the legacy of the Ancient Shang civilization