

English:

Write for a wide range of purposes including the main features identified in reading.

Plan, write, edit and improve focusing on The railway children by Edith Nesbit focusing on persuasion, narrative and diary writing.

Compose and rehearse sentences orally.

Use organizational devices such as heading and sub headings.

Use connectives that signal time, shift attention, inject suspense and shift the setting.

Read aloud writing to a group or a whole class using appropriate intonation.

Recall and summarise main ideas.

Retrieve and record information from non-fiction, using titles, headings, sub-headings and indexes focusing on the diverse people who have shaped transport through history, including: Amelia Earhart, Bessie Coleman, Mae Jemison, Rosa Parks, George Stephenson and many more who have contributed to influencing transport and society.

PE: basketball, handball, netball and dance

Science: Forces and magnets

compare how things move on different surfaces ; notice that some forces need contact between two objects, but magnetic forces can act at a distance ; observe how magnets attract or repel each other and attract some materials and not others

Plants

identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers

explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant

investigate the way in which water is transported within plants; explore the part that flowers play in the life cycle of flowering plants, including pollination, seed

Spring Transport



RE:

What do Sikhs believe?

Wisdom: Who is the most important person in the Easter story?

Music:

Exploring arrangements in music in different cultures

Art/DT:

To design, build and evaluate a futuristic moving vehicle using knowledge gained from science

PSHE: Living in the wider world

Belonging to a community: The value of rules and laws; rights, freedoms and responsibilities

Media literacy and Digital resilience: How the internet is used; assessing information online

Money and Work: Different jobs and skills; job stereotypes;

Geography/History:

History: Transport

Use evidence to ask questions and find answers to questions about the past.

Suggest suitable sources of evidence for historical enquiries. Suggest causes and consequences of some of the main events and changes in history.

Geography: How transport has changed global society Ask and answer geographical questions about the physical and human characteristics of a location.

Use maps, atlases and digital/computer mapping to locate countries and describe features.

Describe how some locations around the world are changing and explain some of the reasons for change

Maths-White Rose

- Multiplication and division– to multiply and divide by 1 and 2 digit numbers.
- Times tables: 2, 3, 4, 8 and 10
- Statistics: pictograms and bar charts
- Measurement– money, length and perimeter
- Fractions

Computing:

To plan, film and evaluate a stop motion animation about an aspect of transport.

We are publishers : Children will create an eBook retelling the story of a famous book including illustrations that they will create themselves using Brushes.