English:

Read and research information about famous women air pioneers from information books for example; who was Amelia Earhart? By Kate Boehm Jerome.

Write a letter to the Amelia Earhart website about what we have learned using the skills of letter writing

Understand the features of an instructional text and made our own set of detailed instructions detailing how to design and build working parts of an airport



Time: Months and years; hours in a day; telling time to 5 minutes; telling time to the nearest minute

Addition: Add a 2-digit and 3-digit number – crossing 10 or 100
Add two 3-digit numbers – not crossing 10 or 100, Add two 3-digit
numbers – crossing 10 or 100, Estimate answers to calculations
Subtraction: Subtract a 2-digit number from a 3-digit number – cross the
10 or 100, Subtract a 3-digit number from a 3-digit number – no exchange,
Subtract a 3-digit number from a 3-digit number – exchange
Estimate answers to calculations

RE:

'What do Sikhs believe'

What do Sikhs believe in?

Where do they worship?

How do Sikhs show they Value the Guru Granth Sahib?

How are Sikhism and Christianity similar and different?

Evaluate the importance of Sikh teachings and link these to other

Spring 1 Transport

PE:

Develop agility, balance and coordination skills and use them to play a range of games, i.e. Benchball, Netball

PSHE:

Personal health and well being-healthy eating, healthy lifestyles and keeping safe. Create a road safety poster (transport topic).

Music:

Create repeated patterns with a range of instruments; Pentatonic scales.

Computing:

Digital media (graphics and sounds)

E-safety-how to stay safe when playing games online and what to do if something upsets you online.

Art/DT:

Design and build an airport-design with purpose; cut materials accurately and safely, evaluate the finished product.

Science: Forces and Magnets

Children investigate the forces involved in flight.

Children investigate the forces involved in moving vehicles. Notice that some forces need contact between two

objects and some forces act at a distance.

Apply their knowledge of forces to compete against each other and create a flying machine which will be assessed for performance during the Flugtag challenge.

Geography/History:

<u>History</u>-To research the impact of key historical figures involved in transport.

To evaluate primary and secondary sources.

Find out about James Starley and the invention of bicycles.

<u>Geography</u> Map skills– To identify key locations and transport routes, focusing on the local area.

To look at the location of international airports and their key features.

Investigating the most popular types of transport in a certain locality and comparing them.